ST. MARY PARISH SCHOOL BOARD

Centerville, Louisiana

Financial Report

Year Ended June 30, 2012

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Independent Auditor's Report

Donald W. Aguillard, Ph.D., Superintendent, and Members of the St. Mary Parish School Board Centerville, Louisiana E. Larry Sikes, CPA/PFS, CVA, CFP® Damiy P. Frederick, CPA Clayton E. Damail, CPA, CVA Eugene H. Damall, III, CPA Stenhanse M. Hiesenhotham, CPA John P. Amnato. CPA/PFS J. Stephen Gardes, CPA, CVA Jennifer S. Ziegler, CPA/PFS, CFP⁸ Chris A. Miller, CPA, CVA Steven G. Moosa, CPA M. Rebecca Gardes, CPA Joan B. Moody, CPA Lauren V. Hebert, CPA/PFS Barbara Ann Watts CPA/CFE Stephen R. Dischler, MBA, CPA Pamela Mayeux Bonin, CPA, CVA Ench G Loewer III, CPA, M.S. Tax Craig C. Babniesux, CPA/PFS, CFP⁶ Jeremy C. Meanx, CPA Chad M. Bailey, CPA

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We have audited the accompanying financial statements of the governmental activities of the St. Mary Parish School Board, as of and for the year ended June 30, 2012, as listed in the table of contents. These financial statements are the responsibility of the School Board's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities of the St. Mary Parish School Board as of June 30, 2012, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated December 7, 2012, on our consideration of the St. Mary Parish School Board's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

Member of American Institute of Certified Public Accountants

Society of Louisiana Certified Public Accountants Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 3 through 10 and 49 through 50, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the St. Mary Parish School Board's financial statements as a whole. The combining and individual non-major fund financial statements are presented for purposes of additional analysis and are not a required part of the financial statements. Also, the accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by U. S. Office of Management and Budget Circular A-133, Audits of States, Local Governments and Non-Profit Organizations, and the supplemental information listed in the table of contents is presented for purposes of additional analysis and is not a required part of the financial statements of the St. Mary Parish School Board. The combining and individual non-major fund financial statements, the schedule of expenditures of federal awards, and the supplemental information listed in the table of contents are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Darnall, Sikes, Gardes & Frederick (A Corporation of Certified Public Accountants)

Morgan City, Louisiana December 7, 2012

MANAGEMENT'S DISCUSSION AND ANALYSIS June 30, 2012

The Management's Discussion and Analysis (MD&A) of the St. Mary Parish School Board's (School Board) financial performance provides an overall review and an objective, easily readable analysis of the School Board's financial activities for the fiscal year ended June 30, 2012. The intent of the MD&A is to look at the School Board's overall financial performance and to assist readers in assessing the financial position as a result of the year's operations. Therefore, readers should read the MD&A in conjunction with the School Board's Financial Statements and the Notes to the Financial Statements.

The MD&A is an element of the Required Supplementary Information specified in the Governmental Accounting Standards Board's (GASB) Statement No. 34 – Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments issued in June 1999. Certain comparative information between the current year (2011-2012) and the prior year (2010-2011) is required to be presented in the MD&A.

FINANCIAL HIGHLIGHTS

The following represents key totals from the Statement of Net Assets:

	2012	2011
ASSETS	8 	
Current Assets	\$ 51,474,992	\$ 49,989,166
Capital Assets	113,717,537	112,870,774
Less accumulated depreciation	(54,582,486)	_(52,395,386)
Capital assets, net of depreciation	59,135,051	60,475,388
Total assets	110,610,043	110,464,554
LIABILITIES		
Current liabilities	14,591,379	13,435,808
Long-term liabilities	91,220,423	73,564,059
Total liabilities	105,811,802	86,999,867
NET ASSETS		
Invested in capital assets, net of related debt	34,725,051	35,105,388
Restricted	13,222,131	12,001,996
Unrestricted	(43,148,941)	(23,642,697)
Total net assets	\$ 4,798,241	\$ 23,464,687

MANAGEMENT'S DISCUSSION AND ANALYSIS June 30, 2012

Net assets decreased by \$18,666,446 for the year ended June 30, 2012 as compared to a decrease of \$16,021,796 for the year ended June 30, 2011. These net decreases were composed of the following elements:

	2012	2011
Invested in capital assets, net of related debt	\$ (380,337)	\$ 2,318,200
Restricted for: Debt Service	(166,532)	177,062

Capital Projects	(67,079)	(678,806)
Maintenance	1,234,889	882,061
Other Purposes	218,857	926,836
Unrestricted	(19,506,244)	_(19,647,149)
Net Decrease	\$ (18,666,446)	\$ (16,021,796)

Total assets increased \$145,489 for the year ended June 30, 2012 as compared to a decrease of \$159,466 for the year ended June 30, 2011 attributed to the following elements:

	2012	2011
Cash and cash equivalents	\$ 6,138,178	\$ 554,076
Investments at fair value	(3,482,369)	(22,955)
Due from other governmental units	(1,921,471)	(2,513,121)
Other receivables	692,673	286,088
Prepaid items and deposits	2,326	(36,191)
Inventory, at cost	56,489	168,437
Due from Fiduciary Fund	76	1,000
Capital assets, net of accumulated		
depreciation	(1,340,337)	1,403,200
Net decrease	\$ 145,489	S (159,466)

The increase in total assets for 2012 can be attributed to an increase in cash and cash equivalents, other receivables, and prepaid items, offset by a decrease in amounts due from other governmental units and investments.

MANAGEMENT'S DISCUSSION AND ANALYSIS June 30, 2012

Total liabilities increased \$18,811,935 for the year ended June 30, 2012 as compared to an increase of \$15,862,330 for the year ended June 30, 2011 attributed to the following elements:

	2012	2011
Accounts payable and other current liabilities	\$ 458,013	\$ (270,235)
Accrued liabilities	899,485	(1,232,711)
Deferred revenues	(201,927)	(301,805)
Long term liabilities	_17,656,364	17,667,081
Net Increase	\$ 18,811,935	\$ 15,862,330

The increase in total liabilities for 2012 is primarily due to the increase in long term liabilities.

Ad valorem taxes parish wide and districts are based on property values of businesses and homesteads in the parish. These revenues increased over last year as a result of a slight growth in the parish assessment roll as well as better collection rates. The total millage levied by the School Board was 76.05 mills, however only 19.58 mills were levied parish wide, with the remainder levied in special taxing districts.

Sales and use taxes are collected for and remitted to the St. Mary Parish School Board by the St. Mary Parish Sales and Use Tax Department. These revenues decreased from the prior year as a result of decreased oil and gas exploration activity.

The largest single revenue source continues to be the Minimum Foundation Program (MFP) distribution from the state, amounting to \$47,446,554 which is an increase of \$669,134 from the prior year. This MFP formula establishes a standard of local support for each school system based on the State average local support relative to the system's capacity to raise local funds.

Non payroll related expenditures reflect marginal cuts applied throughout the budget. Payroll related expenditures reflect the annual salary step increase afforded all employees as is customary as well as a reduction of teachers and aides. Additionally, an increase in the employer contribution rates on our two largest retirement plans is reflected in the statements.

Grant revenue remained relatively stable when compared to a year ago. The Title I Program is one of the largest federally funded program with \$6.4 million in revenue compared to the Child Nutrition Program (CNP) with \$3.7 million. Overall meal participation has continued to decrease as enrollment continues to decrease. The federal reimbursement rate for meals served increased by approximately 2.5%.

MANAGEMENT'S DISCUSSION AND ANALYSIS June 30, 2012

USING THE ANNUAL FINANCIAL REPORT (AFR)

The School Board's AFR consists of a series of financial statements and the associated notes to those statements. These statements are organized so the reader can understand the operations of the School Board as a financial whole, i.e., an entire operation entity, its funds, and its fiduciary responsibilities. The "Basic Financial Statements" Section, consisting of the Statement of Net Assets and the Statement of Activities (pages 12-13) provide consolidated financial information, and render a government-wide perspective of the School Board's financial condition. The Fund Financial Statements (pages 14-20) provide the next level of detail and look at the School Board's most significant funds and a total of all other non-major funds.

Reporting the School District as a Whole

Statement of Net Assets and the Statement of Activities

The Statement of Net Assets and the Statement of Activities present an aggregate view of the School Board's finances and a longer-term view of those finances. These statements seek to answer the question, "How did the School Board do financially during the 2011-2012 fiscal year?" These statements include all assets and liabilities using the accrual basis of accounting used by most private-sector enterprises. The accrual basis takes into account all of the Board's current year revenues and expenses regardless of when paid or received.

These two statements report the School Board's net assets and changes in those assets. By showing the change in net assets for the year, the reader may ascertain whether the School Board's financial condition has improved or deteriorated. The causes of the change may be the result of many factors, both financial and non-financial in nature. Indirect factors which may have an impact on the School Board's financial condition include the School Board's property and sales tax base, student enrollment, facility conditions, required educational programs for which little or no funding is provided, or other external factors.

Reporting the School District's Most Significant Funds

Fund Financial Statements

The analysis of the School Board's governmental funds begins on page 14. Fund Financial Statements provide more in-depth reporting of the School Board's financial position and the results of operations. Fund basis financial information is presented in the "Fund Financial Statements" Section. The School Board uses many funds to account for the numerous funding sources provided annually. However, the Fund Financial Statements look at the School Board's most significant funds with all non-major funds presented in total in one column. These statements report governmental activities on a more current basis rather than a long-term basis, indicating sources and uses of funding and resources available for spending in future periods.

Fund Financial Statements provide more in-depth data on the School Board's most significant funds, such as its General Fund. This fund is considered a "major fund" under GASB Statement No. 34.

Governmental Funds – Most of the School District's activities are reported in governmental funds, which focus on how money flows in and out of those funds, the balances that are left at year end and the amount available for spending in future periods. These funds are reported using the modified accrual basis of accounting, which measures cash and all other financial assets that can readily be converted to cash.

MANAGEMENT'S DISCUSSION AND ANALYSIS June 30, 2012

The relationship between governmental activities reported in the Basic Financial Statements and the governmental funds reported in the Fund Financial Statements are reconciled in the financial statements.

Statement of Fiduciary Net Assets - This statement presents financial information relative to assets held by the School Board on behalf of students and others in a position of trust.

Governmental Activities

As reported in the Statement of Activities on page 13, the cost of the School Board's governmental activities for the year ended June 30, 2012 was \$123.4 million as compared to \$121.4 million for the prior year. The Statement of Activities shows the cost of program services and the charges and grants offsetting some of those services. Grants and contributions of \$14.3 million subsidized certain programs, and charges for services, such as fees for school lunches, e-rate receipts, tuition from other LEA's, extended day tuition and summer school tuition were the major contributors of charges for services totaling \$2.2 million. The remaining amount was financed by the taxpayers in the parish through ad valorem and sales and use taxes, as well as other local revenues totaling \$40.4 million.

The Minimum Foundation Program (MFP) from the State of Louisiana funded \$47.4 million and other general revenues contributed the remainder. In Table I on the following page, the cost of the School Board's largest categories of expenses are presented as well as each program's net cost (total cost less revenues generated by the activities). This "net cost" presentation allows the readers to determine the remaining cost of the various categories, and also allows them the opportunity to assess the cost of each function in comparison to the benefits provided by the function.

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MANAGEMENT'S DISCUSSION AND ANALYSIS June 30, 2012

Table I Total and Net Cost of Governmental Activities Years Ended June 30, 2012 and 2011

	2012		2011					
		Total Cost of Services	***************************************	Net Cost of Services		Total Cost of Services		Net Cost of Services
Instruction:								
Regular programs	\$	43,098,627	S	41,965,293	S	41,745,521	\$	39,343,593
Special education programs		13,383,243		11,671,352		14,567,802		12,370,618
Vocational education programs		3,159,179		2,988,897		3,048,416		2,858,159
Other instructional programs		1,885,332		1,619,584		1,723,205		1,455,907
Special programs		5,931,582		1,524,179		6,850,221		1,485,432
Adult and continuing education		547,606		218,655		563,241		219,491
Support services:								
Pupil support services		6,368,354		4,505,343		5,149,645		3,039,530
Instructional staff services		6,710,963		5,344,675		6,831,994		5,127,800
General administration		4,420,760		4,399,860		4,151,702		4,129,872
School administration		7,796,359		7,771,237		7,573,949		7,545,368
Business services		1,256,632		1,204,442		1,236,485		1,177,516
Operation and maintenance of plant		12,932,867		12,876,705		12,810,738		12,703,917
Student transportion services		5,016,137		4,882,103		4,956,913		4,680,307
Central services		1,568,627		1,414,915		1,190,212		1,024,509
Non -instructional services:								and the second and the second
Food services		8,210,641		3,410,382		7,844,124		3,400,298
Community service programs		18,000		18,000		18,000		18,000
Interest and bank charges	=	1,105,803	-	1,105,803		1,162,063		1,162,063
Total Governmental Activities	S	123,410,712	S	106,921,425	S	121,424,231	5	101,742,380

THE SCHOOL BOARD'S FUNDS

The School Board uses funds to control and permit measurement in the short term of the revenues and expenditures of a particular activity or purpose (e.g., dedicated taxes and grant programs). The Fund Financial Statements allow the School Board to demonstrate its stewardship over and accountability for resources provided by taxpayers and other entities. These statements also allow the reader to obtain more insight into the financial management of the School Board and assess further the School Board's overall financial stability.

As the School Board completed the fiscal year ended June 30, 2012 its combined fund balance was \$36.9 million, as compared to a combined fund balance of \$36.6 million as of June 30, 2011. The fund financial statements begin on page 14 of the audit report.

MANAGEMENT'S DISCUSSION AND ANALYSIS June 30, 2012

General Fund Budgetary Highlights

The School Board's budget is prepared according to Louisiana law. During the course of the year, the School Board revises its budget to take into consideration significant changes in revenues or expenditures. Louisiana Revised Statue 39:1311 requires a budget amendment if either expected revenues are less or anticipated expenditures are in excess of budgetary goals by five percent (5%) or more. The original budget for the School Board was adopted on August 11, 2011. It was not necessary to amend this budget.

A statement showing the School Board's original budget compared with actual operating results for the General Fund is provided beginning on page 49. The School Board's year end actual results were substantially better than had been budgeted, as conservative budgetary practices are customary. Revenues are forecast conservatively and expenditures are budgeted in anticipation of all possible costs and projects.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets

At June 30, 2012, the School Board had approximately \$59.1 million invested in a broad range of capital assets, including land, buildings, furniture, vehicles, computers, and other equipment. This amount is net of accumulated depreciation to date. Increases during the year represent additions to those categories, while decreases represent retirements and sale of assets during the year and depreciation of depreciable assets for the year. Table II below shows the net book value of capital assets at the end of the 2012 and 2011 fiscal years.

Table II Capital Assets at June 30, 2012 and 2011

	2012	2011
Land	\$ 3,676,010	\$ 3,682,010
Building and improvements	43,158,219	45,031,787
Construction in progress	449,119	248,239
Furniture and equipment	11,851,703	11,513,352
Totals	\$ 59,135,051	\$60,475,388

MANAGEMENT'S DISCUSSION AND ANALYSIS June 30, 2012

During the year ended June 30, 2012, additions of \$1.7 million of fixed assets were capitalized while assets totaling \$584,725 were disposed. Depreciation for the year ended June 30, 2012 was \$1,961,227 for buildings and improvements and \$762,699 for furniture and equipment. For the year ended June 30, 2011, additions of \$4.3million of fixed assets were capitalized while assets totaling \$2.2 million were disposed. Depreciation for the year ended June 30, 2011 was \$1,911,049 for buildings and improvements and \$743,186 for furniture and equipment.

Debt Administration

	2012	2011
Bonded debt	\$24,410,000	\$25,370,000
Other Post Employment Benefits	61,785,537	43,068,973
Compensated absences	4,668,907	4,750,173
Totals	\$ <u>90,864,444</u>	\$73,189,146

The bonded debt is scheduled for repayment by 2032 and was issued for the construction of a new school as well as the renovation of an existing school. See Note 12 for further explanation on the Other Post Employment Benefits liability.

2012/2013 BUDGET

The General Fund, which is the St. Mary Parish School Board's largest fund, will have a projected deficit of revenues over expenditures in the amount of \$3,635,334 for the 2012-2013 budget year, to be funded by various designated funds. This budget reflects a decrease in anticipated sales tax collections as well as a decrease in interest earnings attributable to the very low yields available for investment of funds. It also reflects a decrease in various revenues received from the State including MFP funding and various other grants. As far as expenditures are concerned, this budget reflects the annual salary step afforded to all employees. It additionally reflects an increase in employer contributions to the systems two (2) largest retirement plans and the health insurance plan. It also reflects a reduction in staffing of numerous administrative, teaching, and support personnel positions.

CONTACTING THE SCHOOL BOARD'S FINANCIAL MANAGEMENT

While this AFR is designed to provide full and complete disclosure of the financial condition and operations of the School Board, citizens groups, taxpayers, parents, students, other parish officials, investors or creditors may need further details. To obtain such details, please contact Alton Ray Perry, CPA, Chief Financial Officer, St. Mary Parish School Board, P.O. Box 170, Centerville, LA 70522, or by calling (337) 836-9661 during regular office hours, Monday through Friday, 8:00 am to 4:00 pm, Central Time or e-mail aperry@stmary.k12.la.us.

FINANCIAL STATEMENTS

Statement of Net Assets June 30, 2012

ASSETS

Cash and interest bearing deposits	\$	34,332,812
Investments, at fair value		9,023,261
Due from other governmental units		3,057,648
Other receivables		2,807,874
Prepaid items		1,208,706
Inventory, at cost		643,691
Deposits		400,000
Due from fiduciary fund		1,000
20		51,474,992
Capital assets:		
Land		3,676,010
Buildings and improvements		91,924,046
Furniture and equipment		17,668,362
Construction in progress		449,119
Less: accumulated depreciation	S	(54,582,486)
Total capital assets, net of depreciation	(c)	59,135,051
Total assets	<u>\$</u>	110,610,043
LIABILITIES		
Accounts payable and other current liabilities	S	1,523,043
Accrued liabilities		12,287,460
Due to other governmental units		23,295
Deferred revenues		631,985
Other liabilities		125,596
Long-term liabilities:		
Portion due or payable within one year:		
Bonds		1,010,000
Accrued interest		355,979
Compensated absences		2,831,394
Portion due or payable after one year:		10.2097/52201
Bonds		23,400,000
Compensated absences		1,837,513
Other post employment benefit obligations	\(\frac{1}{2}\)	61,785,537
Total liabilities	S	105,811,802
NET ASSETS		
Invested in capital assets, net of related debt		34,725,051
Restricted for:		
Debt service		2,548,792
Capital projects		270,022
Maintenance		6,263,615
Other purposes		4,139,702
Unrestricted	-	(43,148,941)
Total net assets	S	4,798,241

Statement of Activities For the Year Ended June 30, 2012

					Net (Expense) Revenue and Changes in
			Program Revent	ies	Net Assets
Functions/Programs	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and	Governmental Activities
Governmental Activities:					-
Instruction:					
Regular programs	\$ 43,098,627	\$ 218,546	\$ 914,788	\$ -	\$ (41,965,293)
Special education programs	13,383,243	263,141	1,448,750	100	(11,671,352)
Vocational education programs	3,159,179	20,665	149,617		(2,988,897)
Other instructional programs	1,885,332	265,748	190		(1,619,584)
Special programs	5,931,582	20,665	4,386,738	-	(1,524,179)
Adult and continuing education	547,606	32,250	296,701	-	(218,655)
Support services:					20 10 10
Pupil support services	6,368,354	412,528	1,450,483	14	(4,505,343)
Instructional staff services	6,710,963	20,665	1,345,623	-	(5,344,675)
General administration	4,420,760	20,665	235	-	(4,399,860)
School administration	7,796,359	20,665	4,457	20	(7,771,237)
Business services	1,256,632	20,665	31,525		(1,204,442)
Operation and maintenance of plant	12,932,867	22,316	33,846	-	(12,876,705)
Student transportation services	5,016,137	20,665	113,369	-	(4,882,103)
Central services	1,568,627	74,650	79,062	22.0	(1,414,915)
Non-instructional services:	1,000,027	7 1,000	77,000		(1,11 ())10)
Food services	8,210,641	730,987	4,069,272	220	(3,410,382)
Community service programs	18,000	34	100 100	74.5	(18,000)
Interest and bank charges	1,105,803	32	121		(1,105,803)
Total Governmental Activities	123,410,712	2,164,821	14,324,466		(106,921,425)
Total Covering Partition	General Revenue Local Sources: Taxes -	25,			
	11 THE SECOND SHOW DO	일 (10일) [10] 등 2 등 시간 [10] [10] [10] [10] [10]	eneral purposes		21,523,541
	Sales taxes				17,160,175
	Rentals, leases				255,205
		vestment earnin	gs		345,698
	Other local				1,111,667
	State Sources:		out the base of the control of the c	Manager Manager Ann	******
			estricted to specif	ic programs	83,761
		ndation Program	n		47,446,554
	State revenue	enducacing party.			376,275
	Special itemlos Total		t assets s and special item	18.	(47,897) 88,254,979
	1,00578177	e in net assets			(18,666,446)
	Net Assets beg	inning			23,464,687
	Net Assetsendi	ng			\$ 4,798,241

Balance Sheet - Governmental Funds June 30, 2012

ASSETS	General Fund	Other Governmental	Total
Cash and interest-bearing deposits	\$ 22,202,547	\$ 12,130,265	\$ 34,332,812
Investments, at fair value	9,023,261		9,023,261
Receivables:	27 House 10 Color 10		200#100000 W.V.
Accounts	2,677,981	70,796	2,748,777
Other		106	106
Accrued interest	22,991	5-70-000 (I#I)	22,991
Due from other governmental units	1,057,873	1,999,775	3,057,648
Due from other funds	3,228,533	3,684,390	6,912,923
Due from fiduciary fund	1,000	19 1	1,000
Due from schools	36,000	(e)	36,000
Prepaid items	1,208,706	84	1,208,706
Inventory, at cost	423,115	220,576	643,691
Deposits	400,000		_400,000
Total assets	\$ 40,282,007	\$18,105,908	\$ <u>58,387,915</u>
LIABILITIES AND FUND BALANCES			
Liabilities:			
Accounts payable	\$ 922,023	\$ 601,020	\$ 1,523,043
Accrued liabilities	11,883,262	404,198	12,287,460
Due to other governmental units	Secretary Secretary	23,295	23,295
Due to other funds	3,567,423	3,345,500	6,912,923
Deferred revenues	593,503	38,482	631,985
Other liabilities	125,596	7A (3#6)	125,596
Total liabilities	17,091,807	4,412,495	_21,504,302
Fund balances:			
Non Spendable	2,103,194	W <u>4</u> 0	2,103,194
Restricted	86,047	8,823,137	8,909,184
Committed	18,882,150	4,440,193	23,322,343
Assigned	1,789,196	430,083	2,219,279
Unassigned	329,613		329,613
Total fund balances	23,190,200	_13,693,413	36,883,613
Total liabilities and fund balances	\$ 40,282,007	\$18,105,908	\$58,387,915

Reconciliation of the Governmental Funds Balance Sheet To the Statement of Net Assets June 30, 2012

Total fund balances - Governmental Funds		\$ 36,883,613
Cost of capital assets at June 30, 2012:	113,717,537	
Less: Accumulated Depreciation as of June 30, 2012:		
Buildings and improvements	(48,765,827)	
Furniture and equipment	(5,816,659)	
		59,135,051
Elimination of interfund assets and liabilities:		
Due from other funds	6,912,923	
Due to other funds	(6,912,923)	
Land to Link liking at Land 20, 2012.		
Long-term liabilities at June 30, 2012:	(24.410.000)	
Bonded debt payable	(24,410,000)	
Compensated absences payable	(4,668,907)	
OPEB Obligations	(61,785,537)	
		(90,864,444)
Accrued interest payable		(355,979)
Total net assets - Governmental Activities		\$ 4,798,241

Statement of Revenues, Expenditures, and Changes in Fund Balances Governmental Funds Year Ended June 30, 2012

	-	General Fund	G	Other		Total
Revenues:						
Local sources	S	32,489,701	S	9,930,419	\$	42,420,120
State sources		47,316,834		1,718,968		49,035,802
Federal sources		33		13,336,241		13,336,241
Total revenues	8	79,806,535	3	24,985,628		104,792,163
Expenditures:						
Current -						
Instruction:						
Regular programs		35,398,546		654,033		36,052,579
Special education programs		10,733,994		1,131,671		11,865,665
Vocational education programs		2,541,173		133,919		2,675,092
Other instructional programs		1,611,269		230,554		1,841,823
Special programs		1,054,850		4,148,980		5,203,830
Adult and continuing education programs		126,229		222,859		349,088
Support services:						
Pupil support services		4,344,953		1,391,510		5,736,463
Instructional staff services		4,311,959		1,105,534		5,417,493
General administration		1,722,684		321,284		2,043,968
School administration		5,789,568		12,875		5,802,443
Business services		733,262		138,827		872,089
Operation and maintenance of plant services		7,021,262		4,977,242		11,998,504
Student transportation services		3,548,743		121,611		3,670,354
Central services		1,184,033		137.475		1.321.508
Non-instructional services:						
Food services		487,604		5,831,846		6.319,450
Community service programs		18,000				18,000
Facilities acquisition, expansion and rehabilitation		4,232		1,184,591		1,188,823
Debt service -				AS A W. GARLET A		1,100,025
Principal retirement		2		960,000		960,000
Interest and fiscal charges				1,124,737		1.124.737
Total expenditures		80,632,361		23,829,548	_	104,461,909
Excess (deficiency) of revenues						
over (under) expenditures		(825,826)		1,156,080		330,254

Statement of Revenues, Expenditures, and Changes in Fund Balances Governmental Funds (Continued) Year Ended June 30, 2012

		General Fund	G	Other overnmental	_	Total
Other financing sources (uses):						
Operating transfers in	\$	333,867	\$	3,744,750	\$	4,078,617
Operating transfers out	5018	(2,044,750)	-	(2,033,867)	_	(4,078,617)
Total other financing						
sources (uses)	-	(1,710,883)	-	1,710,883	_	
Excess (deficiency) of revenues and						
other sources over (under)		22 2 200		12/2/22/22/22/1		222022
expenditures and other uses (uses)		(2,536,709)		2,866,963		330,254
Fund balances, beginning		25,726,909	-	10,826,450	<u>s</u>	36,553,359
Fund balances, ending	<u>s</u>	23,190,200	<u>s</u>	13,693,413	<u>s</u>	36,883,613

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Year Ended June 30, 2012

Total Net Changes in Fund Balance - Governmental Funds		\$	330,254
Capital Assets:			
Capital outlay	1,431,488		
Depreciation expense for the year ended June 30, 2012	(2,723,926)		
			(1,292,438)
Loss on disposal of assets			(47,897)
Long-Term Debt:			
Principal portion of debt service payments	960,000		
Excess of interest paid over interest accrued	18,933		
Excess of compensated absences earned over amounts used	81,266		
OPEB expenses	(18,716,564)		
		-	(17,656,365)
Change in Net Assets - Governmental Activities		\$	(18,666,446)

Statement of Fiduciary Net Assets Fiduciary Funds June 30, 2012

			Ag	gency Funds
		te Purpose est Funds	Sch	nool Activity Funds
ASSETS				
Cash and interest bearing deposits	\$	12,864	<u>s</u>	1,609,563
LIABILITIES				
Accounts payable	S	500	S	-
Due to other funds		1,000		
Deposits due to others		1		1,609,563
Total liabilities		_1,500	_	1,609,563
NET ASSETS				
Unrestricted	\$	11,364	<u>s</u>	:

Statement of Changes in Fiduciary Net Assets Private Purpose Trust Funds June 30, 2012

	Private Purpose Trust Funds
Additions	
Local sources -	
Interest earnings	<u>\$</u> 1
Change in net assets	Ĩ
Net assets, beginning	11,363
Net assets, ending	<u>\$</u> 11,364

Notes to Financial Statements

INTRODUCTION

The St. Mary Parish School Board (School Board) was created by Louisiana Revised Statue (LSA-R.S.) 17:51 to provide public education for the children within St. Mary Parish. The School Board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the State of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is comprised of eleven members who are elected for terms of four years.

The School Board operates twenty-four schools within the parish with a total enrollment of 9,598 pupils for the 2011-2012 year. In conjunction with the regular education programs, some of these schools offer special education and/or adult education programs. In addition, the School Board provides transportation and school food services for the students.

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

The accompanying financial statements of the St. Mary Parish School Board have been prepared in conformity with generally accepted accounting principles (GAAP). The Governmental Accounting Standards Board (GASB) is responsible for establishing GAAP for state and local governments through its pronouncements (Statements and Interpretation).

This financial report has been prepared in conformity with GASB Statement No. 34, Basic Financial Statements—and Management's Discussion and Analysis for State and Local Governments, issued in June 1999.

Reporting Entity

For financial reporting purposes, the School Board includes all funds, activities, et cetera, that are within the oversight responsibility of the School Board. Because the School Board members are independently elected and are solely accountable for fiscal matters, which include (1) budget authority, (2) responsibility for funding deficits and operating deficiencies, and (3) fiscal management for controlling the collection and disbursement of funds, and because of the scope of public service provided by the School Board, the School Board is a separate governmental reporting entity (primary government).

Certain units of local government over which the School Board exercises no oversight responsibility, such as the parish council, other independently elected parish officials, and municipalities within the parish, are excluded from the accompanying financial statements. These units of government are considered separate reporting entities and issue financial statements separate from those of the School Board. The School Board is not a component unit of any other entity and does not have any component units which require inclusion in the financial statements of the School Board.

Notes to Financial Statements

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Fund Accounting

The School Board uses funds to maintain its financial records during the year. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain government functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

Funds of the School Board are classified into two categories: governmental and fiduciary. Each category, in turn, is divided into separate "fund types". The fund classifications and a description of each existing fund type follows:

Governmental Fund Types

Governmental funds are those through which most governmental functions of the School Board are financed. The acquisition, use and balances of the School Board's expendable financial resources and the related liabilities are accounted for through governmental funds. The measurement focus is based upon determination of changes in financial position, rather than upon net income determination. The following are the School Board's governmental fund types:

General Fund

The General Fund is the general operating fund of the School Board. It accounts for all financial resources except those required to be accounted for in other funds.

Special Revenue Funds

Special Revenue Funds account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes. These funds account for the revenues and expenditures related to federal, state and local grant and entitlement programs.

Debt Service Funds

Debt Service Funds are used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs.

Capital Projects Funds

Capital Projects Funds are used to account for financial resources received and used to acquire, construct, or improve capital facilities not reported in other governmental funds.

Notes to Financial Statements

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Fiduciary Fund Types

Fiduciary funds account for assets held on behalf of outside parties, including other governments, or on behalf of other funds within the School Board. The following are the School Board's fiduciary fund types:

Private Purpose Trust Funds

Private purpose trust funds are trusts which exist to benefit individuals, private organizations, or other governments. The resources, including both principal and revenues earned on that principal may be expended for purposes designated by the trust agreement (e.g., donations received for specific expendable purposes).

Agency Fund

Agency fund accounts for assets held by the School Board in a custodial capacity (i.e., assets equal liabilities) and does not involve measurement of operations.

Basis of Accounting/Measurement Focus

Government-Wide Financial Statements

The statement of net assets and the statement of activities display information about the reporting government as a whole. These statements include all financial activities of the School Board, except for the fiduciary funds. The fiduciary funds are only reported in the statement of fiduciary net assets and the statement of changes in fiduciary net assets at the fund financial statement level.

The government-wide financial statements were prepared using the economic resources measurement focus and the accrual basis of accounting. Revenues, expenses, gains, losses, assets, and liabilities resulting from exchange or exchange-like transactions are recognized when the exchange occurs (regardless of when cash is received or disbursed).

Program Revenues

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function. Program revenues include 1) charges to those who purchase, use, or directly benefit from goods, services, or privileges provided by a function and 2) requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as general revenues.

Notes to Financial Statements

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Allocation of Indirect Expense

The School Board reports all direct expenses by function in the statement of activities. Direct expenses are those that are clearly identifiable with a function. Indirect expenses of other functions are not allocated to those functions but are reported separately in the statement of activities. Depreciation expense which can be specifically identified by function is included in the direct expenses of each function. Depreciation on buildings is assigned to the "General Administration" function due to the fact that school buildings serve many purposes. Interest on general long-term debt is considered an indirect expense and is reported separately on the statement of activities.

Fund Financial Statements

Governmental funds are accounted for using a current financial resources measurement focus. With this measurement focus, only current assets and current liabilities are generally included on the balance sheet. The statement of revenues, expenditures, and changes in fund balances reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements therefore include a reconciliation with brief explanations to better identify the relationship between the government-wide statements for governmental funds.

The modified accrual basis of accounting is used by all governmental fund types, private purpose trust funds, and agency funds. Under the modified accrual basis of accounting, revenues are recognized when susceptible to accrual (i.e., when they become both measurable and available). "Measurable" means the amount of the transaction that can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period. The school board considers all revenues available if they are collected within 60 days after the fiscal year end. The following practices in recording revenues and expenditures have been used for the governmental funds.

Revenues

Federal and state entitlements (unrestricted grants-in-aid, which include state equalization and state revenue sharing) are recorded when available and measurable. Federal and state grants which are restricted as to the purpose of the expenditures are recorded when the reimbursable expenditures have been made.

When both restricted and unrestricted resources are available for use, it is the School Board's policy to use restricted resources first, and then unrestricted resources as they are needed.

Notes to Financial Statements

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Ad valorem taxes are recorded in the year the taxes are due and payable. Ad valorem taxes are assessed in November by the Parish Assessor based on the assessed value, become due on December 31 of each year, and become delinquent on January 1. An enforceable lien attaches to the property as of January 1. The taxes are generally collected in December, January, and February of the fiscal year. Property tax revenues are accrued at fiscal year end to the extent that they have been collected and are unremitted by the St. Mary Parish Tax Collector's Office. Such amounts are measurable and available to finance current operations.

Interest income on time deposits and revenues from rentals, leases, and royalties are recorded when earned, if collected within 60 days of the fiscal year end.

Sales and use tax revenues are recorded in the month collected by the St. Mary Parish Tax Collector.

Substantially all other revenues are recorded when received.

Expenditures

Expenditures are generally recognized under the modified accrual basis of accounting when the related fund liability is incurred.

Salaries are recorded as expenditures when incurred. Nine-month employee salaries are incurred over a nine-month period but paid over a twelve month period.

Compensated absences are recognized as expenditures when leave is actually taken or when employees (or heirs) are paid for accrued leave upon retirement or death, while the cost of earned leave privileges not requiring current resources is recognized only when due.

Commitments under construction contracts are recognized as expenditures when earned by the contractor.

Principal and interest on general long-term obligations are not recognized until due.

Other Financing Sources (Uses)

Transfers between funds that are not expected to be repaid (or any other types, such as capital lease transactions, debt extinguishment, long-term debt proceeds, et cetera) are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

Subsequent Events

The School Board has evaluated subsequent events through December 7, 2012, the date the financial statements were available to be issued.

Notes to Financial Statements

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Budgets

Proposed budgets are prepared on a basis consistent with generally accepted accounting principles (GAAP) and are presented to the School Board by the Superintendent prior to the commencement of each fiscal year. After public hearings, the proposed budgets, after any amendments deemed necessary, are adopted by the Board. Budgetary amendments are processed in the same manner. Budgets are prepared only for the General Fund and all Special Revenue Funds.

All appropriations lapse at the end of each fiscal year.

Cash and interest-bearing deposits

Cash and interest-bearing deposits include interest-bearing demand deposits, money market accounts and deposits with the Louisiana Asset Management Pool, Inc. (LAMP), a nonprofit corporation formed by an initiative of the State Treasury and organized under the laws of the State of Louisiana, which operates a local government investment pool.

Investments

Under state law, the School Board may invest in United States bonds, treasury notes or certificates, and time deposits of State banks organized under Louisiana law and national banks having principal offices in Louisiana.

Short-term Interfund Receivables/Payables

During the course of operations, numerous transactions occur between individual funds for goods provided or services rendered. These receivables and payables are classified as "due from other funds" or "due to other funds" on the balance sheet.

Inventories

Inventory of the School Lunch Fund consists of food purchased by the School Board and commodities granted by the United States Department of Agriculture through the Louisiana Department of Agriculture and Forestry. The commodities are recorded as revenues when received; however, all inventory items are recorded as expenditures when consumed. All purchased inventory items are valued at the lower of cost (first-in, first-out) or market, and commodities are assigned values based on information provided by the United States Department of Agriculture.

Inventory of the General Fund consists of office supplies, custodial supplies, and textbooks maintained in the central warehouse for use in all departments and schools.

Notes to Financial Statements

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Capital Assets

All capital assets are capitalized at historical cost, or estimated historical cost for assets where actual historical cost is not available. Donated assets are recorded as capital assets at their estimated fair market value at the date of donation. The School Board maintains a threshold level of \$5,000 or more for capitalizing capital assets for financial statement presentation.

Capital assets are recorded in the government-wide financial statements but not reported in the fund financial statements. All capital assets are depreciated using the straight-line method over their estimated useful lives. Since surplus assets are sold for an immaterial amount when declared as no longer needed for public school purposes by the School Board, no salvage value is taken into consideration for depreciation purposes. Useful lives are as follows:

Buildings 25-40 years Furniture and Equipment 5-12 years

Compensated Absences

All 12-month employees earn from 10 to 19 days of vacation leave each year, depending on their length of service with the School Board. Unused vacation leave at the end of each fiscal year can be carried forward to the succeeding fiscal year to a maximum of ten days. In accordance with the provisions of Statement No. 16, of the Governmental Accounting Standards Board, Accounting for Compensated Absences, no liability is recorded for nonvesting accumulating rights to receive vacation pay; however, a liability has been recorded for vesting accumulating rights to receive vacation pay.

Sabbatical leave may be granted for medical leave with doctor's certification and for professional and cultural improvement. Any employee with a teaching certificate is entitled, subject to approval by the School Board, to one semester of sabbatical leave after six semesters of continuous service or two semesters of sabbatical leave after twelve or more semesters of continuous service. At no time during the school year shall the number of persons on sabbatical leave exceed 5% of the total number of certificated personnel employed by the school district.

Due to its restrictive nature, sabbatical leave benefits are recorded as expenditures in the period taken and no liability is recorded in advance of the sabbatical.

Vested or accumulated sick leave that is expected to be liquidated with expendable available financial resources is reported as an expenditure and a fund liability of the governmental fund that will pay it. A liability has been recorded for up to 25 days of accumulated sick leave for all eligible employees.

Fund Equity

Beginning with fiscal year 2011, the School Board implemented GASB Statement No. 54, "Fund Balance Reporting and Governmental Fund Type Definitions". This statement provides more clearly defined fund balance categories to make the nature and extent of the constraints placed on a government's fund balances more transparent. See Note 15 for further explanation.

Notes to Financial Statements

NOTE 1 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Interfund Transactions

Transactions that constitute reimbursements to a fund for expenditures initially made from it that are properly applicable to another fund are recorded as expenditures in the reimbursing fund and as reductions of expenditures in the fund that is reimbursed. Nonrecurring or nonroutine permanent transfers of equity are reported as residual equity transfers. All other interfund transactions are reported as transfers.

Use of Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires the School Board's management to make estimates and assumptions in preparing financial statements. Those estimates and assumptions affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities, and the reported revenues and expenditures or expenses, as appropriate. Accordingly, actual results may differ from those estimates.

Net Other Post-Employment Benefit Obligations

The School Board has implemented GASB Statement No. 45, "Accounting and Financial Reporting by Employers for Post-employment Benefits Other than Pensions." This pronouncement requires the School Board to calculate and recognize a net other post-employment benefit obligation (NOPEBO) at June 30, 2012. The NOPEBO is, in general, the cumulative difference between the actuarial required contribution and the actual contributions since July 1, 2008. See Note 12 for further details.

NOTE 2 CASH AND INTEREST-BEARING DEPOSITS

Under state law, the School Board may deposit funds within a fiscal agent bank organized under the laws of the State of Louisiana, the laws of any other state in the Union, or the laws of the United States. The School Board may invest in the United States bonds, notes or bills as well as certificates and time deposits of state banks organized under Louisiana law and national banks having principal offices in Louisiana. In addition, local governments in Louisiana are authorized to invest in the Louisiana Asset Management Pool, Inc. (LAMP), a nonprofit corporation formed by an initiative of the State Treasurer and organized under the laws of the state of Louisiana, which operates a local government investment pool.

Notes to Financial Statements

NOTE 2 CASH AND INTEREST-BEARING DEPOSITS (CONTINUED)

At June 30, 2012, the School Board has cash and interest-bearing deposits (book balances) totaling as follows:

Demand deposits	S 258,6	95
Interest-bearing deposits, includes LAMP	35,696,5	44
Total	\$ 35,955,2	39

Custodial credit risk is the risk that in the event of a bank failure the School Board's deposits may not be recovered. Under state law, the School Board's deposits must be secured by federal deposit insurance or similar federal security of the pledge of securities owned by the fiscal agent bank. The fair market value of the pledged securities plus the federal deposit insurance must at all times equal the amount on deposit with the fiscal agent. These securities are held in the School Board's name by the pledging bank or by a holding or custodial bank that is mutually acceptable to both parties. Deposit balances (bank balances) at June 30, 2012, are secured as follows:

Bank balances, excluding LAMP	<u>\$ 14,964,194</u>
Federal deposit insurance	\$ 2,258,695
Pledged securities (category 1)	28,530,107
Total	30,788,802
Excess of federal insurance and pledged	
securities over bank balances	\$ 15,824,608

The cash balances above include \$1,622,427 pertaining to the trust and agency funds.

The School Board had \$19,795,847 invested in Louisiana Asset Management Pool (LAMP), a local government investment pool. In accordance with GASB Codification Section 150.165, the investment in LAMP as of June 30, 2012 is not categorized in the three risk categories provided by GASB Codification 150.164, because the investment is in the pool of funds and therefore not evidenced by securities that exist in physical or book entry form. LAMP is administered by LAMP, Inc., which is a nonprofit corporation organized under the laws of the State of Louisiana, formed by an initiative of the State Treasurer in 1993. The corporation is governed by a board of directors consisting of the State Treasurer, representatives from various organizations of local government, the Government Finance Officers Association of Louisiana, and the Society of Louisiana CPAs. Only local governments having contracted to participate in LAMP have an investment interest in its pool of assets. The primary objective of LAMP is to provide a safe environment for the placement of public funds in short-term, high quality investments. LAMP investments are restricted to securities issued, guaranteed, or backed by the U.S. Treasury, the U.S. government or one of its agencies, enterprises or instrumentalities, as well as repurchase agreements collateralized by those securities. The dollar weighted average portfolio maturity of LAMP assets is restricted to not more than 90 days, and consists of no securities with a maturity in excess of 397 days. LAMP is designed to be highly liquid to give its participants immediate access to their account balances. Due to this immediate access feature, investments in LAMP are considered cash equivalents by the School Board.

Notes to Financial Statements

NOTE 3 INVESTMENTS

Under Louisiana R.S. 33:2955, as amended, the School Board may invest in obligations of the U.S. Treasury, U.S. Agencies and instrumentalities, repurchase agreements, certificates of deposit and other investments as provided in the statute. Investments at June 30, 2012 were as follows:

	Interest Rate/ Yield to Maturity	Carrying Amount	M	arket Value
Federal Home Loan Bank Federal National Mortgage	1.0 - 1.0% 1.0 - 1.38%	\$ 4,993,000 3,995,829	\$	5,010,865 4,012,396
		\$ 8,988,829	\$	9,023,261

For an investment, custodial credit risk is the risk that, in the event of the failure of the counterparty, the School Board will not be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The investments are registered in the School Board's name and are held in the custodial bank's trust account at its custodial agent. During the year ended June 30, 2012, there were no uninsured and unregistered investments held by the counterparty, or its trust department or agent, which were not in the School Board's name.

NOTE 4 AD VALOREM TAXES

Ad valorem taxes attach as an enforceable lien on property as of January 1 of each year. Taxes are levied by the School Board in September or October and are actually billed to taxpayers in December. Billed taxes become delinquent on January 1 of the following year.

The St. Mary Parish Sheriff bills and collects the property taxes for the School Board. Property tax revenues are recognized when levied to the extent that they result in current receivables.

For the year ended June 30, 2012 ad valorem taxes totaling 76.05 mills were levied on property and dedicated as follows:

	2012		
	Net Assessed		
	Valuations	Mills	
Parish wide taxes:			
Constitutional	648,771,449	8.40	
Consolidated school district No. 5	648,771,449	11.18	

Notes to Financial Statements

NOTE 4 AD VALOREM TAXES (CONTINUED)

District taxes:		
Maintenance taxes -		
Consolidated school district No. 3		
(School maintenance district No. 1)	170,995,037	11.64
Consolidated school district No. 2		
(School maintenance district No. 2)	178,420,804	12.25
Sixth Ward special school district No. 3		
(School maintenance district No. 3)	298,746,998	11.58
Bond and interest taxes -		
Consolidated school district No. 1	117,394,905	14.00
Fourth Ward special school district	53,600,132	7.00

The taxes levied were \$22,357,203 for the year ended June 30, 2012.

For the year ended June 30, 2012 there were \$1,662,806 of ad valorem taxes, including interest earned, held under protest in escrow at the St. Mary Parish Sheriff and Tax Collector's office on behalf of the St. Mary Parish School Board. Subsequent to year end, in November 2012, all of the protest taxes and interest, net of refunds and attorney fees, were settled and distributed to the School Board. The total amount of the net distribution was \$1,449,862.

NOTE 5 INTERFUND TRANSFERS

Transfers funded from current revenues during the year ended June 30, 2012 consisted of

	Transfers		
	In	Out	
General Fund: Special Revenue Funds Capital Projects Funds Total major governmental	\$ 333,867 333,867	\$ <u>2,044,750</u> <u>2,044,750</u>	
Nonmajor governmental: Special Revenue Funds: General Fund Capital Projects Funds	%	333,867 1,700,000	
Capital Project Funds: General Fund Special Revenue Funds	2,044,750 1,700,000		
Total nonmajor governmental	3,744,750	2,033,867	
Total interfund transfers	\$ 4,078,617	\$ 4,078,617	

Transfers are used to (1) move revenues from the fund that statute or budget requires to collect them to the fund that statute or budget requires to expend them, (2) move receipts restricted to debt service from the funds collecting the receipts to the debt service fund as debt service payments become due, and (3) use unrestricted revenues collected in the general fund to finance various programs accounted for in other funds in accordance with budgetary authorizations.

Notes to Financial Statements

NOTE 6 INTERFUND RECEIVABLES, PAYABLES

Interfund receivables and payables at June 30, 2012 consisted of:

	R	Interfund Payables		
General Fund:	10		HAR.	5
Special Revenue Funds	S	1,704,555	\$	16,013
Capital Projects Funds		1,522,127		3,551,410
Debt Service Funds		1,851		
Total major governmental		3,228,533	-	3,567,423
Nonmajor governmental:				
Special Revenue Funds:				
General Fund		16,013		1,704,555
Capital Projects Funds:				
General Fund		3,668,377		1,639,094
Debt Service Funds:				
General Fund		- 3	-	1,851
Total nonmajor governmental		3,684,390	_	3,345,500
Total interfund receivables/payables	<u>S</u>	6,912,923	\$	6,912,923

Due to/from general fund represents costs paid from the general fund bank account on behalf of individual funds that do not have checking accounts. These receivables and payables reverse in the normal course of operations. All remaining balances resulted from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, and (3) payments between the funds are made. Also included in interfund balances at June 30, 2012 is a \$3.4 million loan from the General Fund to the District II Capital Projects Fund to cover costs associated with two large capital projects. This loan is to be repaid over 15 years at an estimated \$249,000 per year with an interest rate of approximately 1.25 percent. This payment is based on anticipated annual savings from the consolidation of the four schools that were replaced by Raintree Elementary and allocated to the three maintenance districts by a special formula. No payments were made on this debt during the fiscal year ending June 30, 2012.

Notes to Financial Statements

NOTE 7 ACCOUNTS, SALARIES AND OTHER PAYABLES

The payables of \$13,810,503 at June 30, 2012, are as follows:

Accounts Salaries, withholdings,	General Fund		Special Revenue Funds	Capital Projects Funds		Total	
	\$	922,023	\$ 175,355	\$	425,665	\$	1,523,043
and other payables Total	U10000	1,883,262 2,805,285	390,808 \$ 566,163	\$	13,390 439,055	10.00	12,287,460 13,810,503

NOTE 8 CAPITAL ASSETS

Capital assets and depreciation activity as of and for the year ended June 30, 2012 are as follows:

		Balance July 1, 2011		Additions		Deletions		Balance June 30, 2012	
Governmental activities:	:1:								
Capital assets not being depreciated:									
Land	S	3,682,010	\$	*	\$	(6,000)	\$	3,676,010	
Construction in progress	-	248,239		449,119		(248, 239)	_	449,119	
Total capital assets not									
being depreciated	-	3,930,249	_	_449,119		(254,239)		4,125,129	
Capital assets being depreciated:									
Buildings and improvements		92,060,680		112,716		(249,350)		91,924,046	
Furniture and Equipment		16,879,845		1,117,892		(329,375)	7=	17,668,362	
Total capital assets									
being depreciated	_	108,940,525	_	1,230,608		(578,725)		109,592,408	
Less accumulated depreciation for:									
Buildings and improvements		(47,028,893)		(1,961,227)		224,293		(48,765,827)	
Furniture and Equipment		(5,366,493)		(762,699)		312,533		(5,816,659)	
Total accumulated depreciation		(52,395,386)		(2,723,926)		536,826	_	(54,582,486)	
Total capital assets, being									
depreciated, net	-	56,545,139	-	(1,493,318)	0-	(41,899)		55,009,922	
Capital assets, net	\$	60,475,388	S	(1.044.199)	5	(296,138)	5	59.135.051	

Notes to Financial Statements

NOTE 8 CAPITAL ASSETS (CONTINUED)

Depreciation expense of \$2,723,926 for the year ended June 30, 2012 was charged to the following:

Instruction:	
Regular programs	\$ 36,228
Special Ed	3,813
Vocational	17,433
Other instructional programs	10,896
Support:	
Pupil Support	3,541
Instructional staff services	4,631
School Administration	2,452
Business services	4,086
General administration	2,197,391
Operation and maintenance of plant	331,502
Student transportation services	50,120
Central services	20,702
Food services	41,131
	\$ 2,723,926

NOTE 9 CHANGES IN GENERAL LONG-TERM DEBT

The following is a summary of the long-term obligation transactions of the St. Mary Parish School Board for the year ended June 30, 2012:

	Bonded Debt		ompensated Absences		Other Post mployment Benefits	Total
Long-term obligations payable at		12	100144504190.0100.401.400	0.90	10-4-040-2007/8-2-2-2-0	Structure state of the state of
July 1, 2011	\$ 25,370,000	\$	4,750,173	\$	43,068,973	\$ 73,189,146
Additions:	*		3,797,651		18,716,564	22,514,215
Deductions:	960,000	55	3,878,917	3_	15) > 15)	4,838,917
Long-term obligations payable at						
June 30, 2012	\$ 24,410,000	\$	4,668,907	\$	61,785,537	\$ 90,864,444

Notes to Financial Statements

NOTE 9 CHANGES IN GENERAL LONG-TERM DEBT (CONTINUED)

Summary of current (due in one year or less) and the long-term (due in more than one year) portions of long-term obligations as of June 30, 2012:

	Bonded Debt	Compensated Absences	Other Post Employment Benefits	Total	
Current	\$ 1,010,000	\$ 2,831,394	\$ -	\$ 3,841,394	
Long-term	23,400,000	1,837,513	61,785,537	_87,023,050	
Totals	\$_24,410,000	<u>\$</u> 4,668,907	S 61,785,537	\$_90,864,444	

See Note 12 for further explanation on other post-employment benefits liability.

Bonds payable at June 30, 2012 is comprised of the following individual issues:

\$24,000,000 General Obligations Bonds Series 2007 of Consolidated School District No. 1 (to defease \$7,390,000 of 1997 General Obligation Bonds) dated May 1, 2007, due in annual installments of \$675,000 to \$1,140,000, maturing March 1, 2032; interest variable from 4.25% to 6%; payable from the annual levy and collection of ad valorem taxes.

\$ 20,310,000

\$4,700,000 General Obligation Bonds Series 2007 of Special School District No. 4 (to defease \$1,370,000 of 1997 General Obligation Bonds) dated May 1, 2007, due in annual installments of \$10,000 to \$235,000, maturing March 1, 2032; interest variable from 4% to 7%; payable from the annual levy and collection of ad valorem taxes.

4,100,000

Total bonded debt \$ 24,410,000

Notes to Financial Statements

NOTE 9 CHANGES IN GENERAL LONG-TERM DEBT (CONTINUED)

The annual requirements to amortize all bonds outstanding at June 30, 2012, are as follows:

	Consolidate District		Special School District No. 4		
Year Ended June 30,	Principal	Interest	Principal	Interest	
2013	840,000	875,496	170,000	192,441	
2014	875,000	825,096	175,000	183,091	
2015	920,000	775,878	185,000	173,466	
2016	965,000	739,078	190,000	163,291	
2017	1,015,000	700,518	200,000	152,841	
2018-2022	5,910,000	2,846,368	1,180,000	623,175	
2023-2027	4,635,000	1,398,673	945,000	367,790	
2028-2032	5,150,000	946,886	1,055,000	154,171	
	\$ 20,310,000	\$ 9,107,993	\$ 4,100,000	\$ 2,010,266	

Compensated absences reported at June 30, 2012 of \$4,668,907 reflect amounts due to eligible employees, for unused sick leave, up to a maximum of 25 days and unused vacation leave.

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Notes to Financial Statements

NOTE 10 SALES TAX

On December 7, 1965, the voters of the parish approved a one percent sales and use tax to be levied by the St. Mary Parish Council, of which 30 percent of the net proceeds is to be remitted to the St. Mary Parish School Board. The proceeds received by the School Board are dedicated to supplement the salaries of teachers and school employees and for general operations of the public schools of St. Mary Parish.

On August 14, 1975, the voters of the parish approved a one-fourth of one percent (1/4 percent) sales and use tax to be levied by the School Board. The net proceeds of the tax are used to provide additional funds for the payment of salaries of teachers and other school board personnel and/or for other employee benefits.

On April 12, 1979, the voters of the parish approved a seven-tenths of one percent (7/10 percent) sales and use tax to be levied by the School Board. The proceeds of the tax were used first for payment of debt service requirements on bonds issued for the purpose of financing the purchase, construction and acquisition of air conditioning facilities and equipment for parish schools. The net proceeds after satisfying the bond service requirements, which have been retired since February 1, 1995, are used each month in the following priority:

- Payment of the cost of utilities.
- An amount equal to 65 percent of the total net proceeds of this tax is set aside and used to supplement other funds for the payment of salaries and/or other employee benefits of teachers and other school board personnel.
- The remainder of the proceeds of this tax is used to construct, maintain, and acquire capital improvements and for other school purposes provided that such proceeds are not used to construct new classroom facilities.

On March 8, 1988, the voters of the parish approved a one-half of one percent (1/2 percent) sales and use tax to be levied by the School Board. The net proceeds of the tax are used to provide additional support to public elementary and secondary schools by providing funds for salary obligations and educational management, advancement, and enrichment. On January 15, 1994, the tax was renewed for an additional period of seven (7) years from termination of its current use. On January 20, 2001, the tax was again renewed.

Sales and use taxes are collected for and remitted to the School Board by the St. Mary Parish Sales and Use Tax Department.

For the year ended June 30, 2012, there were approximately \$232,676 of sales and use taxes held under protest in escrow at the St. Mary Parish Sales and Use Tax Department on behalf of the St. Mary Parish School Board. These funds are not included in the School Board's June 30, 2012 financial statements.

Notes to Financial Statements

NOTE 11 PENSION PLANS

Eligible employees of the School Board participate in one of six multiple-employer public employee retirement systems (PERS), which are controlled and administered by a separate board of trustees. These retirement systems provide retirement, disability and death benefits to plan members and their beneficiaries. Pertinent information relative to each plan follows:

Louisiana Teachers' Retirement System of Louisiana - Regular

For the year ended June 30, 2012, plan members are required to contribute 8.0 percent of their annual covered salary to the system while the School Board is required to contribute the statutory rate 23.7 percent of the total annual covered salary. The School Board was also required to contribute the statutory rates of 20.2 and 15.5 percent of the total annual salaries for the years ended June 2011 and 2010. The School Board's contributions to the system for the years ended June 30, 2012, 2011, and 2010 were \$11,497,771, \$10,031,465 and \$7,799,667 respectively, equal to the required contribution for each year.

A publicly available financial report that includes financial statements and required supplemental financial information may be obtained by writing to the Louisiana Teachers' Retirement System, P. O. Box 94123, Baton Rouge, Louisiana 70804-9123.

Louisiana Teachers' Retirement System of Louisiana - Plan B

For the year ended June 30, 2012, plan members are required to contribute 5.0 percent of their annual covered salary to the system while the School Board is required to contribute the statutory rate of 23.7 percent of the total annual covered salary. The School Board was also required to contribute the statutory rates of 20.2 and 15.5 percent of the total annual salaries for the years ended June 2011 and 2010. The School Board's contributions to the system for the years ended June 30, 2012, 2011 and 2010 were \$432,401, \$377,012 and \$291,631, respectively, equal to the required contribution for each year.

A publicly available financial report that includes financial statements and required supplemental financial information may be obtained by writing to the Louisiana Teachers' Retirement System, P. O. Box 94123, Baton Rouge, Louisiana 70804-9123.

Louisiana Teacher's Retirement System of Louisiana - Optional Retirement Plan

Plan members were required to contribute 8.0 percent of their annual covered salary to the system while the School Board was required to contribute the statutory rate of 23.7 percent of the total annual covered salary for the year ended June 30, 2012 and the statutory rate of 20.2 and 15.5 percent of the total annual salaries for the years ended June 2011 and 2010. There were no plan participants in this plan for the year ended June 30, 2012. The School Board's contributions to the system for the years ended June 30, 2012, 2011 and 2010 were \$0, \$622 and \$194 equal to the required contribution for each year.

A publicly available financial report that includes financial statements and required supplemental financial information may be obtained by writing to the Louisiana Teachers' Retirement System, P. O. Box 94123, Baton Rouge, Louisiana 70804-9123.

Notes to Financial Statements

NOTE 11 PENSION PLANS (CONTINUED)

Parochial Employees' Retirement System

Plan members are required to contribute 9.5 percent of their annual covered salary to the system while the School Board is required to contribute the statutory rate of 15.75 percent of the covered salary for the year ended June 30, 2012. The School Board was required to contribute the statutory rate of 15.75 percent of the total annual covered salary for the years ended June 30, 2011 and 2010. The School Board's contributions to the system for the years ended June 30, 2012, 2011 and 2010 were \$1,134, \$1,134 and \$1,008, respectively, equal to the required contribution for each year.

A publicly available financial report that includes financial statements and required supplemental financial information may be obtained by writing to the Parochial Employees' Retirement System, P. O. Box 14619, Baton Rouge, Louisiana 70898-4619.

Louisiana School Employee's Retirement System

Plan members hired before July 1, 2010 are required to contribute 7.5 percent of their annual covered salary to the system. Plan members hired on or after July 1, 2010 are required to contribute 8 percent of their annual covered salary to the system while the School Board is required to contribute the statutory rate of 28.6 percent of total annual covered salary for the year ended June 30, 2012. The School Board was required to contribute 24.3 and 17.6 percent of annual covered salary for the years ended June 30, 2011 and 2010. The School Board's contributions to the system for the years ended June 30, 2012, 2011 and 2010 were \$1,150,850, \$1,000,174 and \$734,930, respectively, equal to the required contribution for each year.

A publicly available financial report that includes financial statements and required supplemental financial information may be obtained by writing to the Louisiana School Employee Retirement System, P. O. Box 44516, Baton Rouge, Louisiana 70804-4516.

Louisiana State Employee's Retirement System

Plan members hired before July 1, 2006 are required to contribute 7.5 percent of their annual covered salary to the system. Plan members hired on or after July 1, 2006 are required to contribute 8 percent of their annual covered salary to the system while the School Board is required to contribute the statutory rate of 25.6 percent of total annual covered salary for the year ended June 30, 2012. The School Board was required to contribute 22 and 18.6 percent of annual covered salary for the years ended June 30, 2011 and 2010. The School Board's contributions to the system for the years ended June 30, 2012, 2011 and 2010 were \$30,725, \$9,716 and \$9,148, respectively, equal to the required contribution for each year.

A publicly available financial report that includes financial statements and required supplemental financial information may be obtained by writing to the Louisiana School Employee Retirement System, P. O. Box 44516, Baton Rouge, Louisiana 70804-4516.

Notes to Financial Statements

NOTE 12 OTHER POST EMPLOYMENT BENEFITS

The St. Mary Parish School Board provides certain continuing medical and life insurance benefits for its retired employees. Requirements for eligibility for these benefits are that retirees at age 65 have not less than fifteen years with the St. Mary Parish School Board or twenty years total service with the last ten years of employment being with the St. Mary Parish School Board. At any age below 65 the retiree must have not less than 30 years of service with at least twenty years with the St. Mary Parish School Board. The monthly premiums of these benefits for retirees and similar benefits for active employees are paid jointly by the employee and the School Board.

From an accrual accounting perspective, the cost of postemployment healthcare benefits, like the cost of pension benefits, generally should be associated with the periods in which the cost occurs, rather than in the future year when it will be paid. In adopting the requirements of GASB Statement No. 45 during the year end ended June 30, 2009, the School Board recognized the cost of postemployment healthcare in the year when the employee services are received, reported the accumulated liability from prior years, and provided information useful in assessing potential demands on the School Board's future cash flows. Recognition of the liability accumulated from prior years will be phased in over 30 years, commencing with the 2009 liability.

The contribution requirements of plan members and the School Board are established and may be amended by the School Board. The School Board determines the required contribution based on projected pay-as-you-go financing. Current monthly contribution rates for medical insurance at July 1, 2010, the date of the last full actuarial valuation were as follows:

		Plan I		Employer				
	Pre-Medicare		Post-Medicare		Pre-Medicare		Post-Medicare	
Retiree Only	S	192	\$	107	S	305	\$	191
Retiree and Spouse		414		253		479		342

Retirees eligible for Medicare are required to enroll in Part A which affects their monthly required premium amount. Employees are also eligible for Basic Life Insurance upon retirement. The School Board will pay one-half of the premium with the retiree being responsible for the other half of the premium. In addition, retirees may elect a Supplemental Life Insurance benefit equal to the minimum of (1) 1.5 times their salary at retirement and (2) \$40,000. The School Board will pay one-half of the premium with the retiree being responsible for the other half of the premium.

Notes to Financial Statements

NOTE 12 OTHER POST EMPLOYMENT BENEFITS (CONTINUED)

Membership in the plan consisted of the following at July 1, 2010, the date of the last full actuarial valuation.

Active employees	1,378
Retired with medical	495
Retired with life only	33
Surviving spouse	17
Total	1.923

The following table shows the calculation of the Annual Required Contribution and Net OPEB Obligation.

9.691,975

Determination of Annual Required Obligation

Normal Cost at year end

Amortization of UAAL	13,787,116
Annual Required Contribution (ARC)	23,479,091
Determination of Net OPEB Obligation	
Annual Required Contribution (ARC)	23,479,091
Interest on prior year Net OPEB Obligation	1,722,759
Adjustment to ARC	(2,485,286)
Annual OPEB Cost	22,716,564
School Board's Contributions made	(4,000,000)
Increase in Net OPEB Obligation	18,716,564
Net OPEB Obligationbeginning of year	43,068,973
Net OPEB Obligationend of year	\$ 61.785.537

The School Board's other post-employment benefit (OPEB) cost (expense) is calculated based on the annual required contribution of the employer (ARC), an amount actuarially determined in accordance with the parameters of GASB Statement 45. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities (or funding excess) over a period not to exceed thirty years. The actuarial accrued liability as of July 1, 2011, which is based on the July 1, 2010 full actuarial valuation, is estimated to be \$201,978,000. The School Board opted not to have a full actuarial valuation performed for the fiscal year ending June 30, 2012. The School Board's contributions represent payments made for premiums for insured individuals.

Notes to Financial Statements

NOTE 12 OTHER POST EMPLOYMENT BENEFITS (CONTINUED)

The following table shows the schedule of Funding Progress.

Actuarial Valuation Date	6 5 89	Va	uarial lue of ssets	Actuarial Accrued Liability	-	Unfunded AAL	Funded Ratio	Covered Payroll (Total)	UAAL as as Percentage of Payroll
7/1/2008		\$	*	\$ 132,932,505	\$	132,932,505	0.00%	\$55,598,440	239.09%
7/1/2009	*	\$	2	\$ 142,904,103	\$	142,904,103	0.00%	\$53,136,142	268.94%
7/1/2010		\$	8	\$ 188,323,101	\$	188,323,101	0.00%	\$51,555,341	365.28%
7/1/2011	**	\$	8	\$ 201,978,000	\$	201,978,000	0.00%	\$51,321,959	393.55%

^{*} The School Board opted to not have a full actuarial valuation performed, but instead had an estimated valuation performed based on the July 1, 2008 actuarial valuation.

The School Board's annual OPEB cost, the percentage of annual OPEB cost contributed to the plan and the net OPEB obligation are as follows:

Fiscal Year Ending	A	nnual OPEB Cost		Employer ontributions	Percentage of Annual OPEB Cost Contributed	Net OPEB Obligation	
June 30, 2009	\$	15,197,798	S	2,800,000	18.42%	S	12,397,798
June 30, 2010		15,693,710		3,500,000	22.30%		24,591,508
June 30, 2011		21,977,465		3,500,000	15.90%		43,068,973
June 30, 2012		22,716,564		4,000,000	17.60%		61,785,537

Actuarial valuations of an ongoing plan involve estimates of the value of reported amounts and assumptions about the probability of occurrence of events far into the future. Examples include assumptions about future employment, mortality, and the healthcare cost trend. Amounts determined regarding the funding status of the plan and the annual required contributions of the employer are subject to continual revision as actual results are compared with past expectations and new estimates are made about the future.

^{**} The School Board opted to not have a full actuarial valuation performed, but instead had an estimated valuation performed based on the July 1, 2010 actuarial valuation.

Notes to Financial Statements

NOTE 12 OTHER POST EMPLOYMENT BENEFITS (CONTINUED)

Projections of benefits for financial reporting purposes are based on the substantive plan (the plan as understood by the employer and the plan members) and include the types of benefits provided at the time of each valuation and the historical pattern of sharing of benefit costs between the employer and the plan members to that point. The actuarial methods and assumptions used include techniques that are designed to reduce the effects of short-term volatility in actuarial accrued liabilities and the actuarial value of assets, consistent with the long-term perspective of the calculations.

The annual OPEB cost was determined as part of the actuarial valuation. Additional information as of the last full actuarial valuation follows:

Valuation date: July 1, 2010

Actuarial cost method: Projected unit credit

Asset valuation method: Market value
Amortization method: Level dollar
Remaining amortization period 28 years

Actuarial Assumptions:

Investment rate of return 4.00% Inflation rate None

NOTE 13 RISK MANAGEMENT

Workers' Compensation

The School Board replaced the limited risk management program for workers' compensation with a fully insured plan on May 1, 1999. Management Service, USA was hired by the School Board as administrator of this limited risk program. While under this limited risk plan, the School Board purchased commercial insurance for individual claims in excess of \$175,000. The School Board, unable to obtain reasonable worker's compensation insurance coverage, once again elected to participate in another limited risk management program, effective May 1, 2004. Claims Administrative Services, Inc. serves as the administrator of this plan. The School Board incurred \$305,714 in benefits and administrative costs under the limited risk plans during fiscal year 2012. Incurred but not paid claims have been accrued as a liability in the general fund.

Reconciliation of Claims Liabilities

Changes in the claims liability amounts for the risk management programs are as follows:

	Beginning of	Claims and	Benefit	Balance	
	Fiscal year	Changes in	Payments	at Fiscal	
	Liability	Estimates	and Claims	Year - End	
Workers' Compensation	\$ 282,144	S 149,165	\$ 305,714	\$ 125,595	

Notes to Financial Statements

NOTE 13 RISK MANAGEMENT (CONTINUED)

Claims payable of \$125,595 for workers' compensation at June 30, 2012 was obtained from information provided by the third party administrator.

General Liability

The School Board, unable to obtain reasonable commercial insurance coverage, elected to participate in a self-insurance pool called LARMA (Louisiana Risk Management Agency), effective April 1, 2004. This pool consists of other school boards and is structured where a loss fund is established from actuarial numbers. Aggregate excess coverage of \$1 million is also provided to protect the fund. This fund covers general liability as well as automobile, board errors and omissions liability, and fidelity and forgery insurance. Building and contents coverage is still being provided by a commercial insurance carrier.

NOTE 14 PENDING LITIGATION

Contingencies

At June 30, 2012, the School Board was a defendant in lawsuits principally arising from the normal course of operations. The School Board's legal counsel has reviewed the School Board's claims and lawsuits in order to evaluate the likelihood of an unfavorable outcome to the School Board. It is the opinion of the School Board, after conferring with legal counsel, that the liabilities, if any, which might arise from these lawsuits would not have a material adverse effect on the School Board's financial position.

NOTE 15 FUND BALANCES

The School Board adopted GASB Statement No. 54, which redefined how fund balances of the governmental funds are presented in the financial statements. Fund balances are classified as follows:

Nonspendable Fund Balance—amounts that are not in spendable form or are required to be maintained intact.

Restricted Fund Balance—amounts constrained to specific purposes by their providers (such as grantors, bondholders, and higher levels of government), through constitutional provisions, or by enabling legislation.

Committed Fund Balance—amounts constrained to specific purposes by the School Board itself, using its highest level of decision-making authority. To be reported as committed, amounts cannot be used for any other purpose unless the School Board takes the same highest level action to remove or change the constraint.

Assigned Fund Balance—amounts the School Board intends to use for a specific purpose. Intent can be expressed by the School Board or by an official or body to which the School Board delegates the authority.

Unassigned Fund Balance—amounts that are available for any purpose.

Notes to Financial Statements

NOTE 15 FUND BALANCES (CONTINUED)

The following is a schedule of fund balances as of June 30, 2012:

	Ge	neral Fund		Nonmajor vernmental Funds	G	Total overnmental Funds
Non Spendable:						
Inventory	\$	423,115	\$	12	S	423,115
Prepaid Expenses		1,208,706		10		1,208,706
Deposits		400,000		10		400,000
Truancy		71,373		14		71,373
Restricted:						
Education Excellence		86,047		5:		86,047
Debt Service				2,559,522		2,559,522
Maintenance		-		6,263,615		6,263,615
Committed:						
Future Occurrences		10,900,000		9		10,900,000
Backflow Preventers		197,150		=		197,150
District II Construction Loan		3,400,000		8		3,400,000
Asbestos Abatement		500,000		-		500,000
Band Uniforms		35,000		3		35,000
Bus Sinking Fund		71,000		8		71,000
Insurance Deductibles		750,000		=		750,000
Floor Tile		100,000				100,000
Computer Software Programs		129,000		55		129,000
General Liability Pool Loss		250,000		31		250,000
Worker's Comp. Self Ins. Loss		1,000,000		5		1,000,000
School Food Service (Freezer/Cooler Replacements)		100,000		3		100,000
Future Health Insurance		850,000		=		850,000
Future Technology		600,000		5		600,000
Construction		176		4,440,193		4,440,193
Assigned:						
Red Ribbon		7,500		3		7,500
Concession Commissions		8,000		8		8,000
Technology		279,549				279,549
Federal Programs		1,494,147		-		1,494,147
Food Service				430,083		430,083
Unassigned:		329,613	_		_	329,613
Total fund balances	S	23,190,200	S	13,693,413	\$	36,883,613

Notes to Financial Statements

NOTE 16 COMPENSATION OF BOARD MEMBERS

A detail of the compensation paid to individual board members for the year ending June 30, 2012 follows:

Roland Verret, President	S	8,400
Wayne Deslatte		7,200
Joseph Foulcard		7,200
Ginger Griffin		7,200
Marilyn LaSalle		7,200
Mary Lockley		7,200
William McCarty		7,200
Anthony Streva		7,200
Murphy Pontiff		7,200
Edward Payton, Jr.		7,200
Michael Taylor	<u> </u>	7,200
Total	<u>s</u>	80,400

NOTE 17 CHANGES IN AGENCY FUND DEPOSITS

A summary of changes in agency fund deposits due to others follows:

	Balance at			Balance at
Fund	July 1, 2011	Additions	Reductions	June 30, 2012
School Activity	\$ 1,515,119	\$ 3,667,172	\$ 3,572,728	\$ 1,609,563

NOTE 18 GRANT AUDIT

The School Board receives grants for specific purposes that are subject to review and audit by governmental agencies. Such audits could result in a request for reimbursement by the grantor for expenditures disallowed under the terms and conditions of the appropriate agency. In the opinion of the School Board, such disallowances, if any, will not be significant.

NOTE 19 DEFERRED REVENUES

Deferred revenues at June 30, 2012 consisted of the following:

Millennium Trust Funds	\$ 548,073
Ad valorem taxes received under protest	 83,912
Total deferred revenues	\$ 631,985

Notes to Financial Statements

NOTE 19 DEFERRED REVENUES (CONTINUED)

The Louisiana State Legislature created the Millennium Trust in 1999 to provide for the disposition of proceeds from the tobacco settlement. The same legislation that created the Millennium Trust, Louisiana Revised Statute (LRS): 39:98.1-98.5, also established the Education Excellence Fund as a component of the Millennium Trust. By legislative mandate, the Louisiana Department of Education has the responsibility of providing the appropriations and oversight of monies from the Education Excellence Fund with the specific purpose of ensuring that all expenditures are used to support "excellence in educational practice." Funds are obtained by the submission of an approved Education Excellence Expenditure Plan to the Louisiana Department of Education. For further information the St. Mary Parish School Board maintains a copy of the Educational Excellence Expenditure Plan and can be viewed at the St. Mary Parish School Board's central office at 474 Highway 317, Centerville, Louisiana 70538.

Ad valorem taxes received under protest are property taxes that are paid in protest and are recorded as deferred revenue in the year the taxes are received and are held until settled. Subsequent to year end, in November 2012, all protested taxes owed to the School Board were settled and distributed. Due to this distribution, the School Board will no longer consider the ad valorem taxes received under protest as deferred revenues, but will be included in the income of the funds affected. See Note 4 for the total amount that the School Board received as part of this distribution.

NOTE 20 SURPLUSSED SCHOOLS

In prior year, four schools (Thomas Gibbs Elementary, Mary Hines Elementary, Baldwin Elementary, and GW Hamilton Elementary) were closed and surplussed due to consolidation into Raintree Elementary. GW Hamilton Elementary was sold during the fiscal year ending June 30, 2010. During the year ended June 30, 2011 Baldwin Elementary School was transferred to the Town of Baldwin in an intergovernmental agreement for a waiver of utilities for the School Board of \$50,000 from the Town. Mary Hines was sold during the year ended June 30, 2011 for \$76,300. During the year ended June 30, 2012 the remaining school, Thomas Gibbs Elementary, was sold for \$20,000.

NOTE 21 MISAPPROPRIATION OF ASSETS

During a current year school activity fund audit, it was discovered that an employee of one of the local elementary schools allegedly misappropriated funds. A separate agreed upon procedures engagement was requested by management and performed to ascertain the types of fraud schemes that were used and to quantify the estimated amount of the misappropriation for prosecution purposes. Based on these procedures it was estimated that the amount of assets misappropriated was approximately \$59,000. The District Attorney and state law enforcement was notified and formal charges were filed. The result was that full restitution of the amount calculated, plus the cost of the agreed upon procedures engagement, was received in November 2012.

REQUIRED SUPPLEMENTARY INFORMATION - PART II

MAJOR FUND DESCRIPTIONS

GENERAL FUND

To account for resources traditionally associated with governments which are not required to be accounted for in other funds.

Budgetary Comparison Schedule General Fund For the Year Ended June 30, 2012

	Original Budget	Final Budget	Actual	Variance with Final Budget Positive (Negative)
Revenues:			//CERTON	
Local sources:				
Ad valorem tax	\$ 11,015,000	\$ 11,015,000	\$ 12,448,207	\$ 1,433,207
Sales taxes	17,475,000	17,475,000	17,160,175	(314,825)
Tuition	295,000	295,000	312,782	17,782
Interest earnings	400,500	400,500	310,315	(90,185)
Leases and royalties	500,000	500,000	255,205	(244,795)
Other	2,207,348	2,207,348	2,003,017	(204,331)
State sources:	1-00000000 AVC002		313604058W688072W	000000000000000000000000000000000000000
Unrestricted grants-in-aid	46,067,538	46,067,538	46,176,039	108,501
Restricted grants-in-aid	570,910	570,910	1,140,795	569,885
Federal sources:		(16)		//
Restricted	150,000	<u> </u>		
Total revenues	78,681,296	78,531,296	79,806,535	1,275,239
Expenditures:	3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3			
Current -				
Instruction:				
Regular programs	35,673,219	35,673,219	35,398,546	274,673
Special education programs	11,729,062	11,729,062	10,733,994	995,068
Vocational education programs	2,495,008	2,495,008	2,541,173	(46, 165)
Other instructional programs	1,710,826	1,710,826	1,611,269	99,557
Special programs	1,359,835	1,359,835	1,054,850	304,985
Adult and continuing education				
programs	160,647	160,647	126,229	34,418
Support services:				
Pupil support services	3,244,497	3,244,497	4,344,953	(1,100,456)
Instructional staff services	4,361,193	4,361,193	4,311,959	49,234
General administration	1,519,775	1,519,775	1,722,684	(202,909)
School administration	5,811,678	5,811,678	5,789,568	22,110
Business services	744,045	744,045	733,262	10,783
Operation and maintenance of plant				
services	7,435,569	7,435,569	7,021,262	414,307
Student transportation services	3,501,138	3,501,138	3,548,743	(47,605)
Central services	1,122,617	1,122,617	1,184,033	(61,416)
Non-instructional services:				WILE-65/2017 P.P.O.
Food service operations	344,565	344,565	487,604	(143,039)
Community service programs	18,000	18,000	18,000	

Budgetary Comparison Schedule General Fund (Continued) For the Year Ended June 30, 2012

Variance with

	Original Final Budget Budget		Actual	Final Budget Positive (Negative)	
Facilities acquisition, expansion and rehabilitation	s -	e	\$ 4,232	\$ (4,232)	
Total expenditures	81,231,674	81,231,674	80,632,361	599,313	
Deficiency of revenues under expenditures	(2,550,378)	(2,700,378)	(825,826)	1,874,552	
Other financing sources (uses):					
Operating transfers in	269,757	269,757	333,867	64,110	
Operating transfers out			(2,044,750)	(2,044,750)	
Total other financing					
sources (uses)	269,757	269,757	(1,710,883)	(1,980,640)	
Deficiency of revenues and and other sources over (under) expenditures and other uses	(2,280,621)	(2,430,621)	(2,536,709)	(106,088)	
FUND BALANCES					
Beginning of year	25,726,909	25,726,909	25,726,909		
End of year	\$ 23,446,288	\$ 23,296,288	\$ 23,190,200	\$ (106,088)	

SUPPLEMENTAL INFORMATION

NON-MAJOR FUND DESCRIPTIONS

Elementary and Secondary Education Act - As Amended by the No Child Left Behind Act of 2001

Title I of the No Child Left Behind Act of 2001, including ARRA funding, is a program for economically and educationally disadvantaged school children that is federally financed, state-administered, and locally operated by the School Board. Title I services are provided through various projects that are designed to meet the special needs of educationally disadvantaged children. The activities supplement, rather than replace, state and locally mandated activities. Title I Migrant is a program for children of migrant parents that is federally financed, state-administered, and locally operated by the School Board. This service is supplementary and is designed to meet the special needs of migratory children.

Title I Grants to Local Educational Agencies, American Recovery and Reinvestment Act of 2009 (ARRA) is a program to help local educational agencies and schools improve the teaching and learning of children failing, or most as-risk of failing, to meet challenging State academic achievement standards.

Title II of the No Child Left Behind Act of 2001 is a program by which the federal government provides funds to the School Board for projects that are designed to improve the skills of teachers in the areas of mathematics, science, computer learning, and foreign languages and to increase the accessibility of such instruction to all students.

Title III of the No Child Left Behind Act of 2001 is a federal grant that focuses on assisting school districts in teaching English to Limited English Proficiency students in an effort to meet the challenges of state standards required of all students.

Title IV Safe and Drug-Free Schools and Communities Fund of the No Child Left Behind Act of 2001 is a program by which the federal government provides funds to the School Board for drug abuse education and prevention that is coordinated with related community efforts and resources.

Temporary Assistance for Needy Families

Title IV Temporary Assistance for Needy Families of the Social Security Act is comprised of several programs by which the federal government provides funds to the School Board to assist needy families with children so that children can be cared for in their own homes; reduce dependency by promoting job preparation, work and marriage; to reduce and prevent out-of-wedlock pregnancies, and to encourage the formation and maintenance of two-parent families.

Rural Education Achievement Program

The Rural Education Achievement Program is a program to provide financial assistance to rural districts to carry out activities to help improve the quality of teaching and learning in their schools.

NON-MAJOR FUND DESCRIPTIONS

Individuals with Disabilities Education Act

Preschool Incentive Fund, including ARRA funding, is a program for expanding educational services to children with disabilities ages three through five years, and at a State's discretion, to two year old children with disabilities who will reach age three during the school year.

Special education funds, including ARRA funding, are programs used to help provide the special education and related services needed to make a free appropriate public education available to eligible children and, in some cases, to provide early intervening services.

School Districts Maintenance Funds

The School Districts Maintenance Fund accounts for the purchases of new equipment, for repairs and renovation of existing buildings and equipment and for the maintenance of the grounds for School Districts 1, 2, and 3. Financing is provided primarily by a special property tax levy on property within each district and by the related state revenue sharing. Individual fund balances of the School Districts Maintenance Funds at June 30, 2012, are as follows:

District 1	\$ 1,9	030,225
District 2	1,0	572,808
District 3		560,582
Total fund equity	\$ 6,2	263,615

School Lunch Fund

The School Lunch Fund is a program that provides nourishing morning and noon meals for students in all grades. This fund is supplemented by both federal and state funds that are based on reimbursement and participation.

Vocational/Adult Education

This is made up of the Carl D. Perkins Vocational Fund, Adult Education Workplace Literacy Funds, and Adult Education Funds. These provide funding for the instructional needs of vocational and adult education in St. Mary Parish.

Enhancing Education Through Technology Program

The Enhancing Education Through Technology Programs, including ARRA funding, provide funds to improve student academic achievement through the use of technology in schools; assist all students in becoming technologically literate by the end of the eighth grade; and encourage the effective integration of technology with teacher training and curriculum development to establish successful research-based instructional methods.

NON-MAJOR FUND DESCRIPTIONS

Education for Homeless Children and Youth, Recovery Act

The Education of Homeless Children and Youth, ARRA funding, is a program that ensures that all homeless children and youth have equal access to the same free, appropriate public education available to other children.

DEBT SERVICE FUNDS

Consolidated School District No. 1, Special School District No. 4, Fifth Ward Special School District No. 1, and Sixth Ward Special School District No. 3.

The school district debt service funds accumulate monies to retire the outstanding bond issues of the respective school districts. The bond issues are financed by a special tax levy on property within the territorial limits of the various school districts.

The bond issues for Fifth Ward Special School District No. 1, and Sixth Ward Special District No. 3 have been retired. Remaining assets represent collections of prior year ad valorem taxes and are reserved for school district expenditures.

CAPITAL PROJECTS FUNDS

District Capital Project Funds

The board appropriates funds to provide for construction and major repair projects at each District.

Consolidated School District No. 1 Fund

Consolidated School District No. 1 Fund is used to acquire or improve land, building sites and other school-related facilities within the district. In addition, it is used to purchase the necessary equipment and furnishings for the schools. Funding has been provided by the proceeds of the \$24,000,000 bond issue dated May 1, 2007.

Special School District No. 4 Fund

Special School District No. 4 Fund is used to acquire or improve land, building sites and other school – related facilities within the district. In addition, it is used to purchase the necessary equipment and furnishings for the schools. Funding has been provided by the proceeds of the \$4,700,000 bond issue dated May 1, 2007.

Combined Balance Sheet Non-Major Governmental Funds By Fund Type June 30, 2012

ASSETS		Special Revenue	Debt Service		Capital Projects	Total
Cash and interest-bearing deposits	S	6,710,799	,799 \$2,569,607		2,849,859	\$12,130,265
Receivables:						
Accounts		67,304	3,492		¥3	70,796
Other receivables		177	177		106	106
Due from other governmental units		1,999,775	1.00		-	1,999,775
Due from other funds		16,013	323		3,668,377	3,684,390
Inventory, at cost		220,576			1.186 n 0.404 - 0.00g	220,576
Total assets	S	9,014,467	<u>\$2,573,099</u>	<u>s</u>	6,518,342	\$_18,105,908
LIABILITIES AND FUND EQUITY						
Liabilities:						
Accounts payable	S	175,355	s -	S	425,665	\$ 601,020
Accrued liabilities		390,808	27		13,390	404,198
Due to other governmenal units		23,295			-	23,295
Due to other funds		1,704,555	1,851		1,639,094	3,345,500
Deferred revenues		26,756	11,726			38,482
Total liabilities		2,320,769	13,577		2,078,149	4,412,495
Fund balances:						
Restricted for debt service			2,559,522		5:	2,559,522
Restricted for maintenance		6,263,615	8 - 01		-	6,263,615
Assigned for food service		430,083	198		===	430,083
Committed for construction		1 - 1	<u>1</u>		4,440,193	4,440,193
Total fund balances		6,693,698	2,559,522		4,440,193	_13,693,413
Total liabilities and fund balances	S	9,014,467	<u>\$2,573,099</u>	<u>s</u>	6,518,342	<u>\$18,105,908</u>

Special Revenue Funds Combining Balance Sheet June 30, 2012

	,			No Child Le	eft Behir	nd Act		
	***	Title I	·	Title II		Title III	Title IV	
ASSETS								
Cash and interest-bearing deposits	\$	59	S	855	S	88	\$.53
Receivables:		100						
Accounts		31		carrow II				anows 5
Due from other governmental units		809,202		83,180		21,623		143,153
Due from other funds				413		200		4,742
Inventory, at cost	_		_	-	-		<u> </u>	
Total assets	\$	809,233	S	83,593	<u>\$</u>	21.623	<u>s</u>	147,895
LIABILITIES AND FUND EQUITY								
Liabilities:								
Accounts payable	\$	1,506	S	2,900	S	15,000	S	632
Accrued liabilities		119,854		23,067				22,881
Due to other governmental units						340		F:
Due to other funds		687,873		57,626		6,623		124,382
Deferred revenues								
Total liabilities	_	809,233	_	83,593	-	21,623	-	147,895
Fund balances:								
Restricted for maintenance		-		-				(16)
Assigned for food service								
Total fund balances					3		2	
Total liabilities and fund balances	\$	809,233	S	83,593	S	21,623	S	147,895

	Rural ducation	1	ndividuals wi Educat				School		
Acl	hievement Program		reschool icentive	8	Special ducation	Ν	Districts faintenance	School Lunch	
		-							
s		s	5	\$	S	\$	6,416,811	\$	293,988
	780				B		61,057		6,216
	25,118		13,204		454,976				368,618
	6,693		-				716		82
				*		-		-	220,576
\$	31,811	\$	13,204	\$	454,976	\$	6,478,584	\$	889,398
S		s	L	S	2,589	\$	146,363	\$	6,365
750	8,516	971	2,030	36702	40,232		40,000	*	127,778
	23,295		1 0				(*)		
	(*)		11,174		412,155		1,850		325,172
							26,756		- 10
	31,811	_	13,204	3	454,976	3	214,969	-	459,315
					8		6,263,615		25
								_	430,083
		_		-		-	6,263,615		430,083
S	31,811	\$	13,204	<u>s</u>	454,976	\$	6,478,584	\$	889,398

Special Revenue Funds Combining Balance Sheet (Continued) June 30, 2012

	10.000	tional/Adult ducation	Edu Th	ancing cation rough ogy Grants	Education for Homeless Children and Youth		
ASSETS							
Cash and interest-bearing deposits	\$	9	\$	4	\$	2	
Receivables:							
Accounts		***************************************		•		₩.	
Due from other governmental units		80,701		<u>=</u>		**	
Due from other funds		2,551		898		-	
Inventory, at cost			2		<u></u>		
Total assets	\$	83,252	\$	898	\$	<u> </u>	
LIABILITIES AND FUND EQUITY							
Liabilities:							
Accounts payable	S	3	\$	2 7	\$	€	
Accrued liabilities		6,450		5)		5	
Due to other governmental units				+		*	
Due to other funds		76,802		898		2	
Deferred revenues		-	\$5		0		
Total liabilities	=	83,252	-	898	=		
Fund balances:							
Restricted for maintenance		*		*		*	
Assigned for food service	-		22		-		
Total fund balances	-		5		<u>14</u>		
Total liabilities and fund balances	\$	83,252	\$	898	\$		

Reserve Officers' Training Corps			Total
		9-	2.04112
s	20	s	6,710,799
	:#S		67,304
	1923		1,999,775
	•		16,013
		-	220,576
\$		<u>s</u>	9,014,467
\$	329		175,355
<i></i>	(40)		390,808
	1400 1400		23,295
	120		1,704,555
	170		26,756
	3		2,320,769
			6,263,615
	- 5		430,083
			The Search Course
<u> </u>	575		6,693,698

Debt Service Funds Combining Balance Sheet June 30, 2012

		onsolidated istrict No. 1		cial School strict No. 4	Spec		Spec	eth Ward etal School trict No. 3		Total
ASSETS										
Cash and interest-bearing deposits Accounts receivable	\$	2,275,296 2,553	S	281,973 696	\$	982 243	S	11,356	\$	2,569,607 3,492
Total assets	<u>\$</u>	2,277,849	<u>\$</u>	282,669	<u>\$</u>	1,225	\$	11,356	<u>\$</u>	2.573.099
LIABILITIES AND FUND EQUITY										
Liabilities:										
Deferred revenues	\$	5,905	\$	5,821	\$	-	\$	32	\$	11,726
Due to other funds	8		-					1,851	-	1,851
Total liabilities	3	5,905	=	5,821	-	- 3		1,851	=	13,577
Fund balances:										
Restricted for debt service	3	2,271,944	6	276,848		1,225		9,505	-	2,559,522
Total liabilities and fund balances	S	2.277.849	S	282,669	S	1,225	S	11,356	S	2,573,099

Capital Projects Funds Combining Balance Sheet June 30, 2012

		District pital Projects		Consolidated District No. 1		Special School District No. 4		Totals
ASSETS								
Cash and interest-bearing deposits Other receivables	S	2,537,589	\$	259,023 106	\$	53,247	S	2,849,859 106
Due from other funds		3,668,377	-	11880 1 <u>9</u> 7			_	3,668,377
Total assets	<u>s</u>	6,205,966	<u>\$</u>	259,129	<u>\$</u>	53,247	<u>s</u>	6,518,342
LIABILITIES AND FUND BALANCE	ES							
Liabilities:								
Accounts payable	S	425,665	\$		\$	57	\$	425,665
Accrued liabilities		13,390		5*0		*		13,390
Due to other funds	-	1,596,740	_		=	42,354	-	1,639,094
Total liabilities	_	2,035,795	V	-	_	42,354	-	2,078,149
Fund balances:								
Committed for Construction	=	4,170,171	? 	259,129	=	_10,893	-	4,440,193
Total liabilities and fund balances	S	6,205,966	S	259,129	S	_53,247	S	6,518,342

Combined Statement of Revenues, Expenditures, And Changes in Fund Balances Non-Major Governmental Funds by Fund Type Year Ended June 30, 2012

	Special Revenue	Debt Service	Capital Projects	Total	
Revenues:	9.				
Local sources -					
Ad valorem taxes	\$ 7,103,637	\$ 1,973,301	S -	\$ 9,076,938	
Interest earnings Food service	17,031 706,360	13,391	4,710	35,132 706,360	
Other	6.938		105,051	111,989	
State sources - Unrestricted grants-in-aid	1,718,968	18	19	1,718,968	
Federal sources - Restricted grants-in-aid	13,038,271	123	82	13,038,271	
Other - commodities	297.970			297,970	
Total revenues	22,889,175	1,986,692	109,761	24,985,628	
Expenditures:				A	
Current -					
Instruction:					
Regular programs	549,864		104,169	654,033	
Special education programs	1,131,671	(7)	35	1,131,671	
Vocational education programs	133,919	-		133,919	
Other instructional programs	209,692		20,862	230,554	
Special programs	4,148,980	55		4,148,980	
Adult and continuing education programs	222,859	127	35	222,859	
Support services: Pupil support services	1,391,510	127	92	1,391,510	
Instructional staff services	1,105,534	100	20	1,105,534	
General administration	8	67.100	2 (21	200	
	251,464	67,199	2,621	321,284	
School administration	12,875	* ***	-	12,875	
Business services	137,827	1,000	Sw.	138,827	
Operation and maintenance of plant	3,910,851		1,066,391	4,977,242	
Student transportation services	121,611	2	S2	121,611	
Central services	133,261		4,214	137,475	
Non-instructional services -					
Food service operations	5,831,846	<u>-</u>		5,831,846	
Facilities acquisition, expansion					
and rehabilitation	54,887	47	1,129,704	1,184,591	
Debt service -					
Principal retirement	용	960,000	8	960,000	
Interest and fiscal charges	- 2	1,124,737	- 3	1,124,737	
Total expenditures	19.348.651	2,152,936	2,327,961	23,829,548	
Excess (deficiency) of revenues		5. P	- AMMERGERALI		
over (under) expenditures	3,540,524	(166,244)	(2,218,200)	1,156,080	
	3.340.324	1100,2(4)	12,210,2007	1,150,000	
Other financing sources (uses)				VSC 18-00 (A-18-4-0)	
Operating transfers in			3,744,750	3,744,750	
Operating transfers out	(2,033,867)		-	(2,033,867)	
Total other financing sources (uses)	(2,033,867)		3.744,750	1,710,883	
Excess (deficiency) of revenues and other					
sources over (under) expenditures and other uses	1,506,657	(166,244)	1,526,550	2,866,963	
Fund balances, beginning	5,187,041	2,725,766	2,913,643	10,826,450	
Fund balances, ending	\$ 6,693,698	\$ 2,559,522	\$ 4,440,193	\$ 13,693,413	
ente acono con con contrata de la final de la compania de la compania de la compania de la compania de la comp	63		- Parison Attorio	- Annual Control of Co	

Special Revenue Funds Combining Statement of Revenues, Expenditures, And Changes in Fund Balances Year Ended June 30, 2012

	No Child Left Behind Act								
	Title I	Title II	Title III	Title IV					
Revenues:	15								
Local sources -									
Ad valorem taxes	S -	\$ -	s -	\$ -					
Interest earnings	2	· /2	nos: 5	· · · · · · · · · · · · · · · · · · ·					
Food service		75							
Other			2						
State sources -									
Unrestricted grants-in-aid	*		100	*					
Federal sources -									
Restricted grants-in-aid	4,375,344	684,399	64,418	647,246					
Other - commodities	**************************************		O. B.						
Total revenues	4,375,344	684,399	64,418	647,246					
Expenditures:		- unit time.		- Action Control					
Current -									
Instruction:									
Regular programs	345.847	2.0	2						
Special education programs	315,358								
Vocational education programs	-		-	-					
Other instructional programs	-	-	-	153					
Special programs	2,831,405	546,753	19,785	569,316					
Adult and continuing education	MANICA A TON	2000000	38810887	F. K. D. S.					
programs	3	12	23	52.541					
Support services:				0.574504.5					
Pupil support services	257,853	20,366	15,355	624					
Instructional staff services	429,536	89,208	27,511						
General administration	123,000	-	2.,5	8					
School administration	2			-					
Business services	6,875			_					
Operation and maintenance of plant	300,000,00								
services	875								
Student transportation services	34,799	· · · · · · · · · · · · · · · · · · ·		- 5					
Central services	2,584	181							
Non-instructional services -	2,507								
Food service operations	9	0.29	100	12					
Facilities acquisition, expansion									
and rehabilitation	-		*						
Total expenditures	4,225,132	656,327	62,651	622,634					
Excess revenues over expenditures	150,212	28,072	1,767	24,612					
Other financing sources (uses)	250000	22.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2.2	00-2-510	(42.573322)					
Operating transfers out	(150,212)	(28,072)	(1,767)	(24,612)					
Total other financing sources (uses)	(150,212)	(28,072)	(1,767)	(24,612)					
Excess (deficiency) of revenues and other uses over (under) expenditures and other uses									
Fund balances, beginning	- E								
Fund balances, ending	\$	\$	<u>S</u> =	<u>s</u>					

School		School Districts		Special	isab	Individuals with Disa Preschool	Education chievement
Lunch	-	faintenance	Education Main		4	Incentive	Program
	s	7,103,637	s	s -		s -	•
		17,031		9		20	25
706,36		765					
4,21		2,726		-			-3
1,323,77		395,198		*		(4)	*
3,771,30				2,759,561		55,898	187,368
297,97	3		-	1			
6,103,61	2=	7,518,592	9	2,759,561		55,898	_187,368
		58,370		119,736		8	100
		(2)H(4)()		816,313			•>
		5 - 0) 280(233)		**		(6)	- 5
		68,551		-			100.016
		3.53		819		1,186	179,716
		88		- E			*
		100		1,040,695		50,554	23
		350		551,169		1,665	**
		251,464		100 US 30		(-)	+3
		8,484		4,391		3	*5
		107,598		23,354		2	**
		3,878,424		31,552		32	55
		27,433		59,234		145	<u>2</u> 2
		128,492		2,185		-	20
5,831,844		300		129		Sec. 1	8
2		54,887		2 534			
5,831,846		4,583,703		2,649,448		53,550	179,716
271,76	3	2,934,889		110,113		2,348	7.652
		(1,700,000)		(110,113))	(2,348)	(7,652)
	8	(1,700,000)		(110,113)		(2,348)	(7,652)
				25 N S	15	200 B	1531 1
271,76		1,234,889		*		-	*
158,313		5,028,726					
430,08	S	6,263,615	\$	s <u>.</u>		<u>s</u>	

Rural

Special Revenue Funds Combining Statement of Revenue, Expenditures, And Changes in Fund Balances (Continued) Year Ended June 30, 2012

	Vocational/Adult Education	Enhancing Education Through Technology Grants	Education for Homeless Children and Youth		
Revenues:	-	20 72470 129	32		
Local sources -					
Ad valorem taxes	\$	S -	\$		
Interest earnings	-	-	878		
Food service					
Other		£			
State sources -					
Unrestricted grants-in-aid	80	53			
Federal sources -					
Restricted grants-in-aid	312,190	33,493	6.064		
Other - commodities	12 0001123 17		2000 V		
Total revenues	312.190	33,493	6.064		
Expenditures:			20,432		
Current -					
Instruction:					
Regular programs	2	25,911			
Special education programs	-		200		
Vocational education programs	133,919		5757		
Other instructional programs	471711477				
Special programs	23	29	520		
Adult and continuing education					
programs	170,318				
Support services:	370000000000000000000000000000000000000				
Pupil support services	200	20	6.063		
Instructional staff services		6,445	0,040		
General administration	-	589.5560	200		
School administration					
Business services	3				
Operation and maintenance of plant					
services	_				
Student transportation services	57-				
Central services	2				
Non-instructional services -					
Food service operations	20	21	100		
Facilities acquisition expansion					
and rehabilitation	8	§5	520		
Total expenditures	304.237	32,356	6.063		
	25				
Excess revenues over expenditures	7,953	1,137	- +		
Other financing sources (uses)	2000	0.117			
Operating transfers out	(7,953)	(1,137)	(1)		
Total other financing sources (uses)	(7,953)	(1.137)	(1)		
Excess (deficiency) of revenues and other sources over (under) expenditures and other uses		20			
	8	55			
Fund balances, beginning		(2 0	- 		
Fund balances, ending	\$	7	<u>s</u>		

Reserve Officers' Training	
Corps	Total
\$	\$ 7,103,637
	17,031
-	706,360
	6,938
3.23	1,718,968
140,988	13,038,271
100000000000000000000000000000000000000	297,970
140,988	22,889,175
(a)	549.864
-	1,131,671
1.7	133,919
140,988	209,692
	4,148,980
	222,859
323	1,391,510
	1,105,534
820	251,464
	12,875
12/	137,827
	3,910,851
(5)	121,611
124	133,261
*	5,831,846
	54,887
140.988	19,348.651
-	3,540,524
	(2,033,867)
-	(2,033,867)
	1,506,657
	5,187,041
	\$ 6,693,698

Debt Service Funds Combining Statement of Revenues, Expenditures, And Changes in Fund Balances June 30, 2012

		onsolidated School istrict No. I	Special School District No. 4		Fifth Ward Special School District No. 1		Sixth Ward Special School District No. 3		Total	
Revenues:										
Local sources -										
Ad valorem taxes	S	1,606,746	\$	366,518	\$	37	\$	850	\$	1,973,301
Interest earnings		11,535		1,606		208		42		13,391
Total revenues	-	1,618,281	-	368,124	-	245	=	42	-	1,986,692
Expenditures:										
Current -										
Support services:										
General administration		54,836		12,363		128		257		67,199
Business services		The strongs		1,000		20		2		1,000
Debt service -				080008385						
Principal retirement		800,000		160,000		128		825		960,000
Interest and fiscal charges		923,496		201,241						1,124,737
Total expenditures	-	1,778,332	_	374,604		- 15	-		_	2,152,936
Excess of revenues										
over expenditures		(160,051)		(6,480)	-	245		42		(166,244)
Fund balances, beginning	-	2,431,995		283,328		980	-	9,463		2,725,766
Fund balances, ending	\$	2,271,944	\$	276,848	\$	1,225	\$	9,505	S	2,559,522

Capital Projects Funds Combining Statement of Revenues, Expenditures, And Changes in Fund Balances Year Ended June 30, 2012

	Caj	District Capital Projects		nsolidated strict No. 1	A 100 A 100 A	cial School trict No. 4	Total	
Revenues:								
Local sources -								
Interest earnings	\$	4,071	\$	612	S	27	\$	4,710
Other		105,051		<u>8−</u>		-		105,051
Total revenues	= ==	109,122		612		27	_	109,761
Expenditures:								
Current -								
Instruction:								
Regular		87,832				16,337		104,169
Other instructional programs		10,876	9,986			100		20,862
Support services:								
General administration		2,226		395		12.0		2,621
Maintenance of plant		1,031,391		35,000		198		1,066,391
Central service operations		4,214		8 €		16		4,214
Facilities acquisition, expansion								
and rehabilitation	57	1,123,704		6,000			_	1,129,704
Total expenditures	33	2,260,243		51,381		16,337		2.327,961
Deficiency of revenues								
over expenditures		(2,151,121)		(50,769)		(16,310)		(2,218,200)
Other financing sources								
Operating transfers in	-	3,744,750	-		-	/=	_	3,744,750
Deficiency of revenues and other								
sources over expenditures		1,593,629		(50,769)		(16,310)		1,526,550
Fund balances, beginning	95	2,576,542	5	309,898	23	27,203		2,913,643
Fund balances, ending	S	4.170.171	<u>s</u>	259,129	<u>s</u>	10,893	\$	4.440,193

FIDUCIARY FUNDS

PRIVATE PURPOSE TRUST FUNDS:

Ann Dangerfield Scholarship, J. J. Hebert Memorial, C. J. Peltier Scholarship

The private purpose trust funds invest donated monies in a trustee capacity and expend the funds in accordance with the wishes of the donors.

AGENCY FUND:

School Activity

The school activity agency fund is custodial in nature and accounts for activities within all twenty-six schools comprising the system. Monies accumulated within the student activity agency fund are under the supervision of the School Board; however, the monies are the properties of the respective schools and student bodies and are not available for use by the School Board.

Fiduciary Funds Combining Balance Sheet June 30, 2012

	Private Purpose Trust Funds				2	Agency				
		Ann ngerfield holarship		Hebert morial		Peltier, Jr. olarship	_	Fund School Activity	e: :	Total
ASSETS										
Cash and interest-bearing deposits	\$	12,250	\$	380	\$	234	\$	1,609,563	\$	1.622,427
Total assets	\$	12,250	<u>\$</u>	380	\$	234	<u>s</u>	1,609,563	\$	1.622.427
LIABILITIES AND FUND BALANCES										
Liabilities:										
Accounts payable	\$	500	S	*	\$	8	8	-	\$	500
Due to other funds		1,000		*		*		THE OWNER WHEN THE		1,000
Deposits due to others	=		-				_	1,609,563	-	1,609,563
Total liabilities	_	1,500	-				_	1,609,563		1,611,063
Fund balances:										
Unreserved - undesignated	_	10,750	5	380	-	234	-		_	_11,364
Total liabilities and fund balances	\$	12,250	\$	380	\$	234	5	1,609,563	S	1.622,427

Private Purpose Trust Funds Combining Statement of Revenue, Expenditures, And Changes in Fund Balances Year Ended June 30, 2012

	Ann Dangerfield Scholarship	J. J. Hebert Memorial	C. J. Peltier, Jr. Scholarship	Total
Revenues:				
Local sources -				
Interest earnings	\$ 1	<u>s</u> -	<u>s</u> -	S 1
Deficiency of revenues				
over expenditures	1	1923	2	1
Fund balances, beginning	10,749	380	234	11,363
Fund balances, ending	\$ 10,750	\$ 380	\$ 234	\$ 11,364

Agency Fund School Activity Funds Schedule of Changes in Deposit Due to Others Year Ended June 30, 2012

	1000	alance / 1, 2011	_	Additions	R	eductions		Balance ne 30, 2012
St. Mary Parish Alternative	\$	2,925	\$	1,939	\$	2,493	\$	2,371
J. S. Aucoin Elementary		40,919		59,581		69,315		31,185
Bayou Vista Elementary		49,972		133,423		124,245		59,150
B.E Boudreaux Middle		13,862		74,736		71,590		17,008
Berwick Elementary		7,357		152,537		132,933		26,961
Berwick Junior High		72,934		139,643		142,160		70,417
Berwick Senior High		248,192		376,174		375,195		249,171
Centerville High		73,508		220,547		202,214		91,841
W. P. Foster Elementary		26,003		53,586		49,716		29,873
Franklin Adult Education		2,515		5,979		5,677		2,817
Franklin Junior High		84,941		55,278		55,408		84,811
Franklin Senior High		7,139		268,207		255,281		20,065
Hernandez Elementary		1,182		41,627		37,373		5,436
LaGrange Elementary		12,173		78,689		79,605		11,257
J. B. Maitland Elementary		14,395		38,789		43,253		9,931
Morgan City Adult Education		2,183		14,546		14,593		2,136
Morgan City Junior High		83,004		212,969		191,832		104,141
Morgan City Senior High		247,006		559,212		578,674		227,544
M. E. Norman Elementary		20,349		70,939		71,710		19,578
Patterson Junior High		40,587		121,010		116,089		45,508
Patterson Senior High		126,333		322,151		320,583		127,901
Raintree Elementary		63,617		109,009		88,859		83,767
M. D. Shannon Elementary		30,070		26,891		27,448		29,513
H. A. Watts Elementary		74,087		206,623		212,470		68,240
West St. Mary High		126,733		234,744		212,467		149,010
Wyandotte Elementary	7	43,133	_	88,343	×	91,545	54	39,931
	<u>s_</u> j	.515.119	<u>s</u>	3,667,172	<u>s</u>	3,572,728	<u>s</u>	1,609,563



Report On Internal Control over
Financial Reporting and on Compliance and Other Matters
Based on an Audit of Financial Statements Performed in Accordance with

Government Auditing Standards

Donald W. Aguillard, Ph.D., Superintendent and Members of the St. Mary Parish School Board Centerville, Louisiana

We have audited the financial statements of the governmental activities, the major fund, and the aggregate remaining fund information of the St. Mary Parish School Board as of and for the year ended June 30, 2012, which collectively comprise the St. Mary Parish School Board's basic financial statements and have issued our report thereon dated December 7, 2012. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

Management of the St. Mary Parish School Board is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit, we considered the School Board's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the St. Mary Parish School Board's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School Board's internal control over financial reporting.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above. However, we identified a certain deficiency in internal control over

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Society of Louisima Certified Public Accountable financial reporting, described in the accompanying schedule of findings and questioned costs that we consider to be a significant deficiency in internal control over financial reporting and is listed as item 2012-1. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the St. Mary Parish School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended for the information and use of management, federal awarding agencies, and passthrough entities and is not intended to be and should not be used by anyone other than these specified parties. However, under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document, therefore its distribution is not limited.

Darnall, Sikes, Gardes & Frederick

(A Corporation of Certified Public Accountants)

Morgan City, Louisiana December 7, 2012



Independent Auditor's Report on Compliance with Requirements
That Could Have a Direct and Material Effect on Each Major Program
and on Internal Control Over Compliance in Accordance with OMB Circular A-133

Donald W. Aguillard, Ph.D., Superintendent, and Members of the St. Mary Parish School Board Centerville, Louisiana

Compliance

We have audited the St. Mary Parish School Board's compliance with the types of compliance requirements described in the OMB Circular A-133 Compliance Supplement that could have a direct and material effect on each of the St. Mary Parish School Board's major federal programs for the year ended June 30, 2012. The St. Mary Parish School Board's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the St. Mary Parish School Board's management. Our responsibility is to express an opinion on the St. Mary Parish School Board's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States, and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the St. Mary Parish School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of the St. Mary Parish School Board's compliance with those requirements.

In our opinion, the St. Mary Parish School Board, complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2012. However the results of our auditing procedures disclosed an instance of noncompliance with those requirements, which is required to be reported in accordance with OMB Circular A-133 and which is described in the accompanying schedule of findings and questioned costs as item 2012-2.

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Internal Control Over Compliance

Management of the St. Mary Parish School Board is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the St. Mary Parish School Board's internal control over compliance with the requirements that could have a direct and material effect on a major federal program to determine the auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the St. Mary Parish School Board's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be deficiencies, significant deficiencies, or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

The St. Mary Parish School Board's response to the finding identified as 2012-2 in the compliance section is described in the accompanying schedule of findings and questioned costs. We did not audit the St. Mary Parish School Board's response and, accordingly, we express no opinion on the response.

This report is intended solely for the information and use of management, the Board, others within the entity, the Louisiana Legislative Auditor, federal awarding agencies, and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document, therefore, its distribution is not limited.

Darnall, Sikes, Gardes & Frederick

(A Corporation of Certified Public Accountants)

Morgan City, Louisiana December 7, 2012

Schedule of Expenditures of Federal Awards Year Ended June 30, 2012

	Federal CFDA	Pass-through Identifying	Federal
Program Title	Number	Number	Expenditures
U. S. Department of Agriculture:			
Pass-through programs:			
Child Nutrition Cluster:			
Louisiana Department of Agriculture -			
National School Lunch Program - Non-cash			
Assistance (Note 3)	10.555	N/A	\$ 297,970
Louisiana Department of Education -			
School Breakfast Program	10.553	N/A	976,517
National School Lunch Program	10.555	N/A	2,794,785
Total Child Nutrition Cluster			3,771,302
Total U. S. Department of Agriculture			4,069,272
U. S. Department of Education:			
Pass-through programs:			
Iberia Parish School Board:			
Migrant Education - State Grant Program	84.011	N/A	27,764
Louisiana Department of Education:			
Title I, Part A Cluster			
Title I Grants to Local Educational Agencies	84.010	28-12-T1-51	3,570,037
ARRA - Title I Grants to Local Educational Agencies	84.389	28-09-A1-51	_178,926
Total Title I, Part A Cluster			3,748,963
Special Education Cluster (IDEA)			
Special Education - Grants to States	84.027	28-12-B1-51	2,690,047
ARRA - Special Education - Grants to States	84.391	28-09-AI-51	69,514
Special Education - Preschool Grants	84.173	28-12-P1-51	52,926
ARRA - Special Education - Preschool Grants	84.392	28-09-AP-51	2,972
Total Special Education Cluster (IDEA)			2,815,459
Educational Technology State Grants Cluster			
ARRA - Educational Technology State Grants	84.386	28-10-59-51	33,493
Education of Homeless Children and Youth Cluster			
ARRA - Education for Homeless Children and Youth	84.387	28-09-H2-51	6,064
Adult Education - Basic Grants to States	84.002	V002A100018	178,271
Education Jobs Fund	84.410	28-11-EK-51	598,617
Rural Education	84.358	28-12-RE-51	187,368
Improving Teacher Quality State Grants	84.367	28-12-50-51	684,399
Career and Technical Education - Basic Grants to States	84.048	28-12-02-51	133,919
Safe and Drug-free Schools and Communities - State Grants	84.186	Q186A050019	636
English Language Acquisition Grants	84.365	28-12-60-51	64,418
Total U. S. Department of Education			8,479,371

Schedule of Expenditures of Federal Awards (Continued) Year Ended June 30, 2012

Program Title	Federal CFDA Number	Pass-through Identifying Number	Federal Expenditures
U. S. Department of Health and Human Services	101	7)	T.
Pass-through programs:			
Louisiana Department of Education:			
TANF Cluster			
Temporary Assistance for Needy Families	93.558	28-12-36-51	646,610
Total U. S. Department of Health and Human Services			646,610
U. S. Department of Defense			
Direct programs:			
Army ROTC	12.Unknown	N/A	140,988
Total U. S. Department of Defense			140,988
Total expenditures of federal awards			\$ 13,336,241

NOTE 1 BASIS OF PRESENTATION

The above schedule of expenditures of federal awards includes the federal grant activity of the St. Mary Parish School Board under programs of the federal government for the year ended June 30, 2012. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, Audits of States, Local Governments, and Non-profit Organizations. Because the schedule presents only a selected portion of the operations of the St. Mary Parish School Board, it is not intended to and does not present the financial position or changes in net assets of the Entity.

NOTE 2 SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in OMB Circular A-87, Cost Principles for State, Local, and Indian Tribal Governments, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Pass-through entity identifying numbers are presented where available.

NOTE 3 NATIONAL SCHOOL LUNCH PROGRAM – NON-CASH ASSISTANCE

Non-cash assistance is reported in the schedule at the fair market value of the USDA commodities received and disbursed.

Summary Schedule of Prior Year Findings Year Ended June 30, 2012

2011-1	Finding:	Noncompliance with the No Child Left Behind Act Highly Qualified Teachers and Paraprofessionals Requirements
	Status:	This finding is unresolved. See current year finding 2012-2.
2011-2	Finding:	Noncompliance with OMB Circular A-87 Payroll Certification Regulations
	Status:	We noted no exceptions with regards to this finding during the current year audit.
2011-3	Finding:	Noncompliance with OMB Circular A-133 Compliance Supplement Part 3, Section C
	Status:	We noted no exceptions with regards to this finding during the current year audit.

Schedule of Findings and Questioned Costs Year Ended June 30, 2012

Part I Summary of Audit Results

FINANCIAL STATEMENTS

Auditor's Report

An unqualified opinion has been issued on the St. Mary Parish School Board's financial statements as of and for the year ended June 30, 2012.

Internal Control Deficiencies - Financial Reporting

The results of our tests disclosed one instance of an internal control deficiency that is considered a significant deficiency and which is required to be reported under *Government Auditing Standards* and is shown as Item 2012-1 in Part 2.

Noncompliance - Financial Reporting

The results of our tests disclosed no instances of noncompliance which is required to be reported under Government Auditing Standards.

FEDERAL AWARDS

Auditor's Report - Major Programs

An unqualified opinion has been issued on the St. Mary Parish School Board's compliance with the requirements of its major programs as of and for the year ended June 30, 2012.

Major Programs - Identification

The St. Mary Parish School Board, at June 30, 2012, had the following major programs:

Title I, Part A Cluster CFDA #s 84.010 and 84.389

Special Education Cluster (IDEA) CFDA #s 84.027, 84.173, 84.391, and 84.392

Improving Teacher Quality State Grants CFDA # 84.367

Program Type Determination

The dollar threshold to distinguish between Type A and Type B programs was \$400,087 for the fiscal year ended June 30, 2012.

Internal Control Deficiencies - Major Programs

Our consideration of internal control over major programs disclosed no instances of internal control deficiencies.

Schedule of Findings and Questioned Costs (Continued) Year Ended June 30, 2012

Part I Summary of Audit Results (Continued)

FEDERAL AWARDS (Continued)

Noncompliance - Major Programs

The results of our tests disclosed one instance of noncompliance during the audit of major programs and is shown as Item 2012-2 in Part 3.

Risk Consideration

For the fiscal year ended June 30, 2012, the St. Mary Parish School Board was not considered a low-risk auditee.

Part 2 Findings Relating to an Audit in Accordance with Government Auditing Standards

2012-1 School Level Internal Control Deficiency

<u>Criteria</u>: R.S. 17:414.3 – School Fund; management, expenditures, and accounting; duties of school principal; accounts for certain closed schools; committees; creation and authority; policies and the School Activity Funds Principles and Procedures Manual of the St. Mary Parish School Board outlines the policies and procedures required of all school level management (Office of Principal) and staff assigned to keeping the books and records of each school's activity funds.

<u>Condition</u>: Lack of Principal oversight of the accounting for school activity funds at one of the school board's locations allowed for the misappropriation of the school's funds by an employee of the school.

<u>Context/Questioned Costs</u>: A separate Agreed Upon Procedures Engagement was performed and based on the procedures performed we determined that the approximate amount of the misappropriation was \$59,000.

Effect: The failure of school level management (Office of Principal) to adhere to state law and School Board policies and procedures increases the risk that a misappropriation of assets may occur.

Recommendation: All Principals and accounting employees should be aware and adhere to the policies and procedures with regards to School Activity Funds as outlined in the requirements of R.S. 17:414.3—School Fund; management, expenditure, and accounting; duties of school principal; accounts for certain closed schools; committees; creation and authority; policies and the School Activity Funds Principles and Procedures Manual of the St. Mary Parish School Board. Enhanced Principal oversight of all accounting functions performed by school level accounting staff is necessary to ensure adequate fiduciary safeguarding of school activity fund assets is maintained.

Views of Responsible Officials and Planned Corrective Actions: This information is in the separate Management's Corrective Action Plan.

Schedule of Findings and Questioned Costs (Continued) Year Ended June 30, 2012

Part 3 Findings and Questioned Costs Relating to Federal Programs

2012-2 Noncompliance with the No Child Left Behind Act Highly Qualified Teachers and Paraprofessionals Requirements

U.S. Department of Education

Title I, Part A Cluster

CFDA 84.010, Title I Grants to Local Educational Agencies

Award number: 28-12-T1-51; Award period: July 1, 2011 through September 30, 2012

CFDA 84.389, ARRA - Title I Grants to Local Educational Agencies

Award number: 28-09-A1-51; Award period: February 17, 2009 through September 30, 2011

<u>Criteria:</u> By the end of the 2005 – 2006 school year, the School Board had to ensure that all teachers of core academic subjects, whether or not they work in a program supported with Title I, Part A funds, were highly qualified as defined in 34 CFR section 200.56. "core academic subjects" means English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. By the end of the 2005 – 2006 school year, the School Board had to ensure that all paraprofessionals who work in a program supported with Title I, Part A funds meet specific qualification requirements.

Condition: The School Board has not met the requirements as described above.

Context/Questioned Costs: We identified no questioned costs in our tests of compliance with these requirements.

<u>Effect</u>: The failure to meet these requirements results in noncompliance with the No Child Left Behind Act.

Recommendation: The School Board should continue working towards meeting the 100% Highly Qualified Teachers and Paraprofessionals requirement as mandated by the No Child Left Behind Act.

Views of Responsible Officials and Planned Corrective Actions: This information is in the separate Management's Corrective Action Plan for Current Year Findings.

Management's Corrective Action Plan for Current Year Findings Year Ended June 30, 2012

Response to Finding 2012-1:

In terms of general procedures, our School Activity Funds Principles and Procedures Manual is currently being updated to include additional steps to help eliminate many of the issues that recently took place at Berwick Elementary School. Once this process is complete and approved by the Board, the new manual will be distributed to each school principal and bookkeeper. School principals are being reminded that when they accept their appointment as the school administrator, they are assuming ultimate responsibility for all activity accounts in their school. They will now receive this manual on an annual basis and be required to review it. Additionally, increased school audits will be randomly scheduled, with our external auditors conducting 3 or 4 audits per year and our department also conducting 3 or 4 per year. This means that everyone should be audited every 4 years. Additional audits may be conducted as determined necessary. Individual accounts, fundraisers, and athletic event collections may be audited on a random basis with no advance notice being given.

Specifically, all bank statements must now be received unopened by the principal. They are being instructed on how to effectively review their bank statements with emphasis being placed on scrutinizing certain types of transactions that involve employees. They will be matching information per the bank statement to check registers, deposit slips, etc. Strong emphasis is being placed regarding the disallowed practice of pre-signing checks and utilizing signature stamps. Additionally, new fundraiser procedures and reconciliations are being implemented, this allowing for better control over said fundraisers as well as better accountability over the transactions resulting from them. All financial information received by the Central Office will once again be reviewed.

We feel confident that these new procedures will greatly reduce the risk of such misappropriation of assets in the future.

Response to Finding 2012-2:

Management of the St. Mary Parish School Board is aware of this issue and is continuing to strive in its effort to attract highly qualified teachers and paraprofessionals, as defined by the No Child Left Behind Title I Grant requirements, to the school system. The School Board continues to budget funds annually to assist current teachers and paraprofessionals with the costs associated with obtaining the credentials necessary to fulfill the highly qualified requirement as mandated by the grant. The St. Mary Parish School Board will continue to monitor the progress of its applicable staff to ascertain that complete compliance with this grant requirement is ultimately achieved in the most time-efficient manner possible. Management also noted, through correspondence with various Louisiana Department of Education personnel associated with the Title I Grant, that total compliance with this requirement has not been accomplished by any school district in the State of Louisiana. This was the case last year as well.

As a result of this finding, the St. Mary Parish School Board was required to submit a Corrective Action Plan to the Louisiana Department of Education. The School Board has complied with this request and the Corrective Action Plan was accepted by the Louisiana Department of Education.

ST. MARY PARISH SCHOOL BOARD

Special District No. 4 and Consolidated School District No. 1 Centerville, Louisiana

Annual Report For Tax Year 2011

Audited Financial Statements

Special School District No. 4 and Consolidated School District No. 1 (the "Issuers") operate on a fiscal year ending June 30. The Financial Statements of the St. Mary Parish School Board (the "Governing Authority") and notes thereto for the fiscal year ended June 30, 2012, audited by Darnall, Sikes, Gardes & Frederick, a Corporation of Certified Public Accountants, Morgan City, Louisiana, and their report dated as of December 7, 2012, is a supplement to this Annual Report. Included in the notes is a description of the basis of accounting used by the Issuers in reporting their financial statements.

Debt of the Issuers

The Issuers have no short-term indebtedness, other than normal accounts payable or as otherwise stated in this Annual Report or its supplement. The Issuers have never defaulted in the payment of their outstanding bonds or obligations. The total amount of debt the Issuers issued follows:

Special School District No. 4

Besides the general obligation bonds for which the Official Statement was prepared, no debt has been authorized or issued by the Issuer since the date of the Official Statement. Of the \$4,700,000 of bonds issued, \$4,100,000 was outstanding as of June 30, 2012.

Consolidated School District No. 1

Besides the general obligation bonds for which the Official Statement was prepared, no debt has been authorized or issued by the Issuer since the date of the Official Statement. Of the \$24,000,000 of bonds issued, \$20,310,000 was outstanding as of June 30, 2012.

Assessment Procedures

The assessment procedures and homestead exemption as authorized by law are the same as those in effect for the tax years reported in the Official Statement.

Assessed Valuation of Property in the Issuers

The 2011 assessed valuations of property in the Issues follows:

Special School District No. 4

Taxable Assessed Valuation	\$ 53,600,132
Homestead Exemptions	4,185,458
Total Assessed Valuation	\$ 57,785,590

ST. MARY PARISH SCHOOL BOARD Special District No. 4 and Consolidated School District No. 1 Centerville, Louisiana

Annual Report For Tax Year 2011

Assessed Valuation of Property in the Issuers (continued)

Consolidated School District No. 1

Taxable Assessed Valuation	\$ 117,394,905
Homestead Exemptions	23,231,100
Total Assessed Valuation	\$ 140,626,005

Source: St. Mary Parish Assessor's Office

Assessed Valuation of Property in the Issuers – By Classification

A breakdown of the 2011 assessed valuations of property in the Issuers by classification follows:

Special School District No. 4

Classification	Assessed Valuation
Real Estate	\$ 11,096,415
Personal Property	35,052,486
Public Service Property	11,636,689
Total	\$ 57,785,590

Consolidated School District No. 1

Classification	Assessed Valuation
Real Estate	\$ 60,958,489
Personal Property	64,214,917
Public Service Property	15,452,599
Total	\$ 140,626,005

Source: St. Mary Parish Assessor's Office

ST. MARY PARISH SCHOOL BOARD Special District No. 4 and Consolidated School District No. 1 Centerville, Louisiana

Annual Report For Tax Year 2011

Tax Collection Records of the Issuers

The 2011 ad valorem tax levies and collections for each of the issuers follows:

Special School District No. 4

Amount of Taxes Levied (a)	\$ 375,201
Deduction for Pensions (b)	10,987
Net Taxes Levied	364,214
Net Taxes Collected (c)	366,518 * 101%
Millage Rate	7.00

Consolidated School District No. 1

Amount of Taxes Levied (a)	\$ 1,643,528
Deduction for Pensions (b)	48,127
Net Taxes Levied	1,595,401
Net Taxes Collected (c)	1,606,746 * 101%
Millage Rate	14.00

^{*}Includes prior year collections

Sources: (a) St. Mary Parish Assessor's Office, (b) Legislative Auditor's Office, (c) St. Mary Parish School Board

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ST. MARY PARISH SCHOOL BOARD Special District No. 4 and Consolidated School District No. 1 Centerville, Louisiana

Annual Report For Tax Year 2011

Leading Taxpayers

The ten largest property taxpayers for 2011 of the Issuers and their assessed valuations follow:

Special School District No. 4

Taxpayer	Type of Business	Assessed Valuation
1. Cabot Corporation	Carbon Black Mfg.	\$ 11,339,222
2. Columbian Chemicals	Carbon Black Mfg.	8,122,644
3. Swift Energy Operations	Oil & Gas	3,040,972
4. XTO Energy	Oil & Gas	2,751,271
5. Enterprise Gas Processing	Oil & Gas	2,682,212
6. Southern Natural Gas	Oil & Gas	2,322,346
7. Petrogulf Corporation	Oil & Gas	2,242,175
8. Gulf South Pipeline	Oil & Gas	1,953,230
9. Trunkline Gas Company	Oil & Gas	1,702,620
10. Texaco Pipelines	Oil & Gas	1,245,720
		\$ 37,402,412 *

^{*}Approximately 70.0% of the 2011 taxable assessed valuation of Special School District No. 4.

Consolidated School District No. 1

	Taxpayer	axpayer Type of Business			_
1.	Gulfport Energy	Oil & Gas	\$	12,680,029	
2.	Cleco Power Company	Power Generation		5,446,340	
3.	Swift Energy Operating	Oil & Gas		3,836,909	
4.	Hilcorp Energy Co.	Oil & Gas		3,752,014	
5.	Evonik Industries	Chemicals		3,739,374	
6.	Carey Salt Company	Salt Production		3,542,997	
7.	Sterling Sugars Inc.	Sugar Production		2,817,720	
8.	St. Mary Sugar Coop	Sugar Production		2,337,720	
9.	Twin Brothers Marine	Oil & Gas		2,005,162	
10.	McMoran Oil and Gas	Oil & Gas		1,954,383	
			\$	42,112,648	3

^{*}Approximately 36.0% of the 2011 taxable assessed valuation of Consolidated School District No. 1. Source: St. Mary Parish Assessor's Office

Danny P. Frederick, CPA Claston E. Damall, CPA, CVA Eugene H. Damall, III, CPA Stephaue M. Higginbotham, CPA John P. Annato, CPA/PFS J. Stephen Gardes, CPA, CVA Jounder S. Zoegler, CPA/PFS, CFP[®] Chris A. Miller, CPA, CVA Steven G. Moosa, CPA M. Rebecca Gardes, CPA Joan B. Moody, CPA

Lauren V. Hebert, CPA/PFS Barbara Ann Watts; CPA/CFE Stephen R. Dischler, MBA, CPA

Pamela Mayeux Bonin, CPA, CVA Ench G. Loewer, III, CPA, M.S. Tax



INDEPENDENT ACCOUNTANT'S REPORT

ON APPLYING AGREED-UPON PROCEDURES

St. Mary Parish School Board Centerville, LA

Cruig C. Babineaux, CPA/PFS, CFP[®] Jeremy C. Meaux, CPA Chad M. Bailey, CPA Kathleen T. Darrall, CPA Dostin B. Baudin, CPA, MBA Kevin S. Young, CPA Adam J. Curry, CPA Christy S. Dew, CPA, MPA Blaine M. Crochet, M.S., CPA Rachel W. Ashford, CPA Veromea L. LeBleu, CPA, MBA Jacob C. Robene, CPA/PFS Kyle P. Saltzman, CPA Christine A. Guidry, CPA, MBA Brandon L. Porter, CPA Tunya S. Nowlin, Ph.D. CPA Elise B. Faucheaux, CPA Nicole B. Bruchez, CPA, MBA Brandon R. Dunphy, CPA Seth C. Nomis, CPA

> W. Kyle George, CPA, MBA Mary Catherine Hollier, CPA

We have performed the procedures included in the Louisiana Governmental Audit Guide and enumerated below, which were agreed to by the management of St. Mary Parish School Board and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of St. Mary Parish School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education. Management of St. Mary Parish School Board is responsible for its performance and statistical data. This agreed-upon procedures engagement was performed in accordance with attestation standards established by the American Institute of Certified Public Accountants and applicable standards of Government Auditing Standards. The sufficiency of these procedures is solely the responsibility of the specified users of this report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose. Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)

- 1. We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:
 - Total General Fund Instructional Expenditures,
 - Total General Fund Equipment Expenditures,
 - Total Local Taxation Revenue.
 - Total Local Earnings on Investment in Real Property,
 - Total State Revenue in Lieu of Taxes,
 - Nonpublic Textbook Revenue, and
 - Nonpublic Transportation Revenue.

No classification errors were noted in the transactions that were sampled.

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Society of Louisiana Certified Public Accountants

Education Levels of Public School Staff (Schedule 2)

 We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1st.

No differences were noted for this procedure.

3 We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

No differences were noted for this procedure.

4. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October Ist and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's education level was properly classified on the schedule.

No differences were noted for the teachers sampled in this procedure.

Number of Type of Public Schools (Schedule 3)

 We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title 1 Grants to Local Educational Agencies (CFDA 84.010) application.

No differences were noted for this procedure.

Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers (Schedule 4)

6. We obtained a list of full-time teachers, principals, and assistant principals by classification as of October Ist and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

No differences were noted for this procedure.

Public School Staff Data: Average Salaries (Schedule 5)

7. We obtained a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule and traced a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

No differences were noted for this procedure.

We recalculated the average salaries and full-time equivalents reported in the schedule.

No differences were noted for this procedure.

Class Size Characteristics (Schedule 6)

9. We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data, as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1st roll books for those classes and determined if the class was properly classified on the schedule.

No differences were noted for this procedure.

Louisiana Educational Assessment Program (LEAP) (Schedule 7)

 We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by St. Mary Parish School Board.

No differences were noted for this procedure.

Graduation Exit Exam (Schedule 8)

11. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by St. Mary Parish School Board.

No differences were noted for this procedure.

iLEAP Tests (Schedule 9)

12. We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by St. Mary Parish School Board.

No differences were noted for this procedure.

We were not engaged to perform, and did not perform, an audit, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of St. Mary Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Louisiana Legislative Auditor as a public document.

Darnall, Sikes, Gardes & Frederick

(A Corporation of Certified Public Accountants)

Morgan City, Louisiana December 7, 2012

Schedule 1 – General Fund Instructional and Support Expenditures and Certain Local Revenue Sources For the Year Ended June 30, 2012

General Fund Instructional and Equipment Expenditures:			
General Fund Instructional Expenditures: Teacher and Student Interaction Activities:			
Classroom Teacher Salaries	\$ 31,104,937		
Other Instructional Staff Salaries	4,157,013		
Instructional Staff Employee Benefits	12,765,888		
Purchased Professional and Technical Services	481,252		
Instructional Materials and Supplies	2,592,071		
Instructional Equipment	65,973		
Total Teacher and Student Interaction Activities		\$ 5	1,167,134
Other Instructional Activities			299,619
Pupil Support Activities	4,344,953		
Less: Equipment for Pupil Support Activities	84708-7116 <u>8</u>		
Net Pupil Support Activities			4,344,953
Instructional Staff Services	4,311,959		
Less: Equipment for Instructional Staff Services	(5,003)		
Net Instructional Staff Services			4,306,956
School Administration	5,798,052		
Less: Equipment for School Administration	- W W 3		
Net School Adminstration		Ş	5,798,052
Total General Fund Instructional Expenditures		56	5,916,714
Total General Fund Equipment Expenditures		<u>s</u>	436,417
Certain Local Revenue Sources:			
Local Taxation Revenue:			
Constitutional Ad Valorem Taxes			5,066,955
Renewable Ad Valorem Taxes			3,845,849
Debt Service Ad Valorem Taxes	1.77		1,973,301
Up to 1% of Collections by the Sheriff on Taxes Other than Sch Sales and Use Taxes	1001 Taxes	-	637,436
Total Local Taxation Revenue			7,160,175 8,683,716
		2 3	6,065,710
Local Earnings on Investment in Real Property:			222.000
Earnings from 16th Section Property Earnings from Other Real Property		S	232,989
Total Local Earnings on Investment in Real Property		S	232,989
State Revenue in Lieu of Taxes:			5E 20 10
Revenue Sharing - Constitutional Tax		5	100
Revenue Sharing - Other Taxes			376,275
Revenue Sharing - Excess Portion			3
Other Revenue in Lieu of Taxes			
Total State Revenue in Lieu of Taxes		S	376,275
Nonpublic Textbook Revenue		5	26,241
Nonpublic Transportation Revenue		5	

Schedule 2 – Education Levels of Public School Staff As of October 1, 2011

	Full-	Time Clas	sroom Tea	chers	Principals & Assistant Principals				
	Certif	ficated	Uncertificated		Certificated		Uncertificated		
Category	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Less than a Bachelor's Degree	2	0%	2	29%		0%		0%	
Bachelor's Degree	555	77%	.5	71%		0%	-	0%	
Master's Degree	114	16%		0%	16	37%	-	0%	
Master's Degree + 30	46	6%	12	0%	24	56%	- 4	0%	
Specialist in Education	4	1%	(5)	0%	1	2%	-	0%	
Ph. D. or Ed. D.	-	0%	373	0%	2	5%	-	0%	
Total	721	100%	7	100%	43	100%		0%	

Schedule 3 – Number and Type of Public Schools For the Year Ended June 30, 2012

Type	Number
Elementary	12
Middle/Jr. High	5
Secondary	5
Combination	2
Total	24

Schedule 4 – Experience of Public Principals, Assistant Principals, and Full-time Classroom Teachers As of October 1, 2011

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.
Principals	(-1)	*	8 *	1
Assistant Principals	8028	25]	1	1
Classroom Teachers	52	65	202	112
Total	52	65	203	114

	15-19 yrs.	20-24 Yrs.	25+ Yrs.	Total
Principals	5	6	12	24
Assistant Principals	6	4	7	19
Classroom Teachers	95	86	116	728
Total	106	96	135	771

Schedule 5 – Public School Staff Data: Average Salaries For the Year Ended June 30, 2012

Average Classroom Teachers' Salary Including Extra Compensation	All T	Classroom Teachers Excluding ROTC and Rehired Retirees		
	\$	47,677	S	47,436
Average Classroom Teachers' Salary Excluding Extra Compensation	\$	46,944	\$	46,685
Number of Teacher Full-Time Equivalents (FTEs) used in Computation of Average Salaries		727.904		706.226

Schedule 6 - Class Size Characteristics As of October 1, 2011

	Class Size Range									
	1 -	20	21 - 26		27 - 33		34+			
School Type	Percent	Number	Percent	Number	Percent	Number	Percent	Number		
Elementary	75,3%	1,004	23.7%	316	0.6%	8	0.4%	5		
Elementary Activity Classes	69.7%	145	26.0%	54	1.0%	2	3.4%	7		
Middle / Jr. High	63,4%	504	22.0%	175	14.2%	113	0.4%	3		
Middle / Jr. High Activity Classes	64.0%	105	17.7%	29	8.5%	14	9.8%	16		
High	69.0%	858	23.4%	291	7.3%	91	0.2%	3		
High Activity Classes	82.7%	158	12.0%	23	3.1%	6	2.1%	4		
Combination	60.9%	142	37.8%	88	1.3%	3	0.0%	-		
Combination Activity Classes	73.2%	30	26.8%	11	0.0%	8	0.0%	1 2		

Schedule 7 - Louisiana Educational Assessment Program

District Achievement Level	English Language Arts							
Results	20	2012		2011		10		
Students	Number	Percent	Number	Percent	Number	Percent		
Grade 4	3			-				
Advanced	38	5%	32	5%	42	6%		
Mastery	182	25%	168	25%	151	20%		
Basic	350	48%	347	50%	366	49%		
Approaching Basic	112	16%	105	15%	136	18%		
Unsatisfactory	41	6%	32	5%	50	7%		
Total	723	100%	684	100%	745	100%		

District Achievement Level		Mathematics							
Results	20	012	20	2011		10			
Students	Number	Percent	Number	Percent	Number	Percent			
Grade 4									
Advanced	55	7%	42	6%	55	7%			
Mastery	163	23%	144	21%	175	24%			
Basic	365	50%	350	51%	345	46%			
Approaching Basic	100	14%	108	16%	124	17%			
Unsatisfactory	42	6%	40	6%	46	6%			
Total	725	100%	684	100%	745	100%			

District Achievement Level	Science							
Results	20	12	20	11	2010			
Students	Number	Percent	Number	Percent	Number	Percent		
Grade 4				5)				
Advanced	39	5%	7	1%	25	3%		
Mastery	101	14%	88	13%	90	12%		
Basic	337	47%	367	54%	384	52%		
Approaching Basic	186	26%	186	27%	199	27%		
Unsatisfactory	57	8%	36	5%	47	6%		
Total	720	100%	684	100%	745	100%		

Schedule 7 - Louisiana Educational Assessment Program (Continued)

District Achievement Level	Social Studies									
Results Students	20	12	20	11	20	10				
	Number	Percent	Number	Percent	Number	Percent				
Grade 4										
Advanced	5	1%	11	2%	13	2%				
Mastery	67	9%	85	12%	113	15%				
Basic	412	57%	371	54%	390	52%				
Approaching Basic	156	22%	150	22%	149	20%				
Unsatisfactory	80	11%	67	10%	80	11%				
Total	720	100%	684	100%	745	100%				

District Achievement Level		English Language Arts								
Results Students	20	12	20	11	2010					
	Number	Percent	Number	Percent	Number	Percent				
Grade 8		4								
Advanced	41	6%	46	7%	20	3%				
Mastery	139	19%	144	21%	94	15%				
Basic	334	46%	247	36%	268	44%				
Approaching Basic	168	23%	186	27%	187	31%				
Unsatisfactory	44	6%	54	9%	44	7%				
Total	726	100%	677	100%	613	100%				

District Achievement Level		Mathematics								
Results	20	012	20	11	2010					
Students	Number	Percent	Number	Percent	Number	Percent				
Grade 8										
Advanced	24	3%	39	6%	24	4%				
Mastery	42	6%	21	3%	23	4%				
Basic	377	52%	334	49%	323	53%				
Approaching Basic	181	25%	159	23%	149	24%				
Unsatisfactory	101	14%	124	19%	94	15%				
Total	725	100%	677	100%	613	100%				

Schedule 7 - Louisiana Educational Assessment Program (Continued)

District Achievement Level			Sei	ence					
Results	20	12	20	11	20	10			
Students	Number	Percent	Number	Percent	Number	Percent			
Grade 8									
Advanced	28	4%	25	4%	9	1%			
Mastery	136	19%	153	23%	85	14%			
Basic	258	36%	217	32%	254	42%			
Approaching Basic	217	30%	154	23%	178	29%			
Unsatisfactory	76	11%	127	18%	86	14%			
Total	715	100%	676	100%	612	100%			
District Achievement Level	Social Studies								
Results	20	12	20	11	2010				
Students	Number	Percent	Number	Percent	Number	Percent			
Grade 8			72		(C ====================================				
Advanced	30	4%	22	3%	2	0%			
Mastery	131	18%	111	16%	80	14%			
Basic	316	44%	286	42%	277	45%			
Approaching Basic	166	24%	148	23%	154	25%			
Unsatisfactory	72	10%	109	16%	99	16%			
Total	715	100%	676	100%	612	100%			

Schedule 8 - Graduate Exit Exam

District Achievement Level		English Language Arts									
Results Students	20	12	20	11	2010						
	Number	Percent	Number	Percent	Number	Percent					
Grade 10											
Advanced	N/A	N/A	4	1%	5	1%					
Mastery	N/A	N/A	47	7%	85	14%					
Basic	N/A	N/A	312	49%	294	49%					
Approaching Basic	N/A	N/A	162	26%	141	23%					
Unsatisfactory	N/A	N/A	110	17%	81	13%					
Total	N/A	N/A	635	100%	606	100%					

District Achievement Level	<u> </u>		Mathe	matics			
Results Students	20	12	20	11	2010		
	Number	Percent	Number	Percent	Number	Percent	
Grade 10	i i						
Advanced	N/A	N/A	77	12%	70	12%	
Mastery	N/A	N/A	113	18%	123	20%	
Basic	N/A	N/A	277	43%	264	43%	
Approaching Basic	N/A	N/A	87	14%	80	13%	
Unsatisfactory	N/A	N/A	81	13%	70	12%	
Total	N/A	N/A	635	100%	607	100%	

District Achievement Level		Science									
Results Students	20	12	20	11	2010						
	Number	Percent	Number	Percent	Number	Percent					
Grade 11	"		1								
Advanced	37	6%	19	3%	24	4%					
Mastery	126	21%	98	17%	81	15%					
Basic	230	38%	243	43%	255	45%					
Approaching Basic	130	21%	128	23%	144	26%					
Unsatisfactory	87	14%	77	14%	59	10%					
Total	610	100%	565	100%	563	100%					

Schedule 8 - Graduate Exit Exam (continued)

District Achievement Level	Social Studies									
Results	20	12	20	11	2010					
Students	Number	Percent	Number	Percent	Number	Percent				
Grade 11):		,							
Advanced	4	1%	4	1%	2	0%				
Mastery	53	8%	40	7%	44	9%				
Basic	329	54%	310	55%	323	57%				
Approaching Basic	151	25%	106	19%	131	23%				
Unsatisfactory	73	12%	105	18%	63	11%				
Total	610	100%	565	100%	563	100%				

Schedule 9 - iLEAP Tests

District Achievement Level	English La	nguage Arts	Mathe	matics	Scie	nce	Social	Studies
Results	20	012	20	12	2012		2012	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3	8					9	-	
Advanced	34	5%	74	11%	25	4%	7	1%
Mastery	162	24%	159	23%	157	23%	120	18%
Basic	317	46%	306	45%	311	45%	312	46%
Approaching Basic	114	17%	92	13%	154	23%	154	22%
Unsatisfactory	58	8%	54	8%	37	5%	90	13%
Total	685	100%	685	100%	684	100%	683	100%

District Achievement Level	English La	nguage Arts	Mathematics		Science		Social Studies	
Results	20	012	20	12	2012		2012	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5					6			×
Advanced	12	2%	30	5%	12	1%	15	2%
Mastery	131	22%	101	17%	101	17%	89	15%
Basic	292	48%	326	54%	277	46%	290	49%
Approaching Basic	126	21%	81	13%	173	29%	122	20%
Unsatisfactory	42	7%	65	11%	40	7%	87	14%
Total	603	100%	603	100%	603	100%	603	100%

District Achievement Level	English La	nguage Arts	Mathe	matics	Scie	nce	Social	Studies
Results	20)12	2012		2012		2012	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6			92					
Advanced	31	5%	63	9%	28	4%	101	15%
Mastery	119	17%	79	12%	122	18%	96	14%
Basic	335	49%	372	54%	301	44%	270	40%
Approaching Basic	145	21%	106	16%	165	24%	131	19%
Unsatisfactory	53	8%	63	9%	66	10%	82	12%
Total	683	100%	683	100%	682	100%	680	100%

District Achievement Level	English La	nguage Arts	Mathematics		Science		Social Studies	
Results	20)12	20	12	2012		2012	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7	100				11			
Advanced	27	4%	43	6%	38	6%	27	4%
Mastery	114	18%	73	11%	136	21%	112	18%
Basic	277	43%	337	53%	252	39%	289	45%
Approaching Basic	164	26%	126	20%	160	25%	126	20%
Unsatisfactory	59	9%	62	10%	54	9%	86	13%
Total	641	100%	641	100%	640	100%	640	100%

Schedule 9 - iLEAP Tests (Continued)

District Achievement Level	English La	nguage Arts	Mathematics		Science		Social Studies	
Results	2011		2011		2011		2011	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3	2. (2.)		6 5	1 0	5 à	i.		1.5
Advanced	34	5%	64	9%	17	2%	15	2%
Mastery	169	24%	153	22%	105	15%	102	15%
Basic	350	50%	360	52%	321	46%	344	49%
Approaching Basic	107	15%	86	12%	214	31%	173	25%
Unsatisfactory	39	6%	36	5%	42	6%	65	9%
Total	699	100%	699	100%	699	100%	699	100%

District Achievement Level	English Language Arts 2011		Mathematics 2011		Science 2011		Social Studies 2011	
Results								
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	23	4%	54	9%	31	5%	18	3%
Mastery	148	24%	97	15%	111	18%	100	16%
Basic	307	49%	322	51%	255	40%	295	47%
Approaching Basic	112	18%	89	14%	178	28%	108	17%
Unsatisfactory	39	5%	67	11%	55	9%	109	17%
Total	629	100%	629	100%	630	100%	630	100%

District Achievement Level	English Language Arts 2011		Mathematics 2011		Science 2011		Social Studies 2011	
Results								
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	13	2%	49	8%	26	4%	90	14%
Mastery	111	17%	78	12%	72	11%	118	19%
Basic	295	46%	300	47%	322	51%	227	36%
Approaching Basic	157	25%	126	20%	166	26%	128	20%
Unsatisfactory	61	10%	84	13%	51	8%	74	11%
Total	637	100%	637	100%	637	100%	637	100%

District Achievement Level	English Language Arts 2011		Mathematics 2011		Science 2011		Social Studies 2011	
Results								
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7		32000000						
Advanced	44	6%	27	4%	23	3%	33	5%
Mastery	103	14%	70	10%	104	14%	100	14%
Basic	339	47%	391	54%	334	46%	333	46%
Approaching Basic	193	26%	152	21%	182	25%	152	21%
Unsatisfactory	50	7%	89	11%	86	12%	110	14%
Total	729	100%	729	100%	729	100%	728	100%

District Achievement Level	English La	nguage Arts	Mathematics		Science		Social Studies	
Results	2010		2010		2010		2010	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	20	3%	36	6%	19	3%	11	2%
Mastery	145	23%	166	25%	90	14%	106	16%
Basic	343	53%	319	49%	341	52%	356	55%
Approaching Basic	107	16%	104	16%	168	26%	120	18%
Unsatisfactory	35	5%	25	4%	32	5%	57	9%
Total	650	100%	650	100%	650	100%	650	100%

District Achievement Level	English La	nguage Arts	Mathematics		Science		Social Studies	
Results	2010		2010		2010		2010	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5	(2)							
Advanced	19	3%	43	7%	14	2%	36	6%
Mastery	124	21%	93	15%	108	18%	78	13%
Basic	281	46%	298	49%	277	46%	285	47%
Approaching Basic	127	21%	83	14%	154	25%	108	18%
Unsatisfactory	54	9%	88	15%	52	9%	98	16%
Total	605	100%	605	100%	605	100%	605	100%

District Achievement Level	English Language Arts 2010		Mathematics 2010		Science 2010		Social Studies 2010	
Results								
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	20	3%	19	3%	13	2%	109	15%
Mastery	123	17%	96	13%	116	16%	87	12%
Basic	351	48%	371	51%	307	42%	301	41%
Approaching Basic	150	20%	143	19%	205	28%	142	19%
Unsatisfactory	88	12%	105	14%	91	12%	93	13%
Total	732	100%	734	100%	732	100%	732	100%

District Achievement Level	English La	nguage Arts	Mathematics		Science		Social Studies	
Results	2010		2010		2010		2010	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7		32000000						
Advanced	43	7%	39	6%	31	5%	30	5%
Mastery	92	13%	57	9%	117	18%	126	19%
Basic	269	41%	319	49%	253	39%	279	43%
Approaching Basic	180	28%	127	19%	152	23%	118	18%
Unsatisfactory	70	11%	112	17%	101	15%	101	15%
Total	654	100%	654	100%	654	100%	654	100%

District Achievement Level	English La	nguage Arts	Mathematics 2010		
Results	20	010			
Students	Number	Percent	Number	Percent	
Grade 9		20176			
Advanced	7	1%	48	7%	
Mastery	92	14%	80	12%	
Basic	314	47%	341	51%	
Approaching Basic	206	31%	109	16%	
Unsatisfactory	50	7%	91	14%	
Total	669	100%	669	100%	